

# Public Document Pack



## Schools Forum

Monday, 14 March 2016 4.00 p.m.  
Civic Suite, Town Hall, Runcorn

A handwritten signature in black ink, appearing to read 'David W R', written over a light grey rectangular background.

**Chief Executive**

**COMMITTEE MEMBERSHIP**

*Please contact Ann Jones - Tel: 0151 511 8276 or email:  
ann.jones@halton.gov.uk for further information.  
The next meeting of the Committee is on Wednesday, 22 June 2016*

**ITEMS TO BE DEALT WITH  
IN THE PRESENCE OF THE PRESS AND PUBLIC**

**Part I**

<b>Item No.</b>	<b>Page No.</b>
<b>1. APOLOGIES FOR ABSENCE</b>	
<b>2. MINUTES</b>	<b>1 - 9</b>
<b>3. HIGH NEEDS FUNDING - TOP UP FUNDING LEVELS FOR 2016-17 - ANNE JONES</b>	<b>10 - 16</b>
<b>4. EARLY YEARS FUNDING FOR 2016-17 - ANNE JONEES</b>	<b>17</b>
<b>5. EARLY YEARS PUPIL PREMIUM - PRESENTATION - SHARON WILLIAMS</b>	
<b>6. CAPITAL PROGRAMME - 2016/17 - ANN MCINTYRE</b>	<b>18 - 22</b>
<b>7. HALTON SCHEME FOR FINANCING SCHOOLS APRIL 2016 UPDATE - ANNE JONES</b>	<b>23 - 92</b>
<b>8. UNITED UTILITIES WATER CHARGES - VERBAL UPDATE - ANNE JONES</b>	
<b>9. NURTURE PROVISION - VERBAL UPDATE - ANN MCINTYRE</b>	
<b>10. ITEM FOR INFORMATION</b>	
<b>(A) SCHOOLS FORUM MEETING DATES 2016-17</b>	<b>93</b>

***In accordance with the Health and Safety at Work Act the Council is required to notify those attending meetings of the fire evacuation procedures. A copy has previously been circulated to Members and instructions are located in all rooms within the Civic block.***

**SCHOOLS FORUM**

*At a meeting of the Schools Forum on Wednesday, 20 January 2016 at 4pm The Board Room - Municipal Building, Widnes*

Present: J. Rigby (Chairman)  
 Councillor Philbin, Observer  
 K. Albiston, PVI Representative  
 J. O'Connor, PVI Representative  
 J. Coughlan, Primary Representative  
 L. Feakes, School with Nursery Unit  
 A. Brown, Nursery Schools  
 S. Broxton, Primary Governor Representative  
 R. Collings, Primary Representative - Infant School  
 N. Hunt, Pupil Referral Unit Representative  
 J. Wilson, Secondary Governor Representative  
 J. Vincent, All Through Schools Representative  
 L. Davies, Secondary Academy Governor Representative  
 K. Landrum, Primary Representative - VA School  
 I. Kirkham, Secondary Academy Representative  
 A. McIntyre, Education, Inclusion & Provision  
 A. Jones, Financial Management, HBC  
 A. Jones, Democratic Services  
 N. Unsworth, Financial Management, HBC  
 A. Aleksic – EAL Service (SCF27)  
 S. Williams – Halton Virtual Headteacher (SCF 28)  
 H. Austin – Chestnut Lodge Special School (SCF29)  
 S. Ainsworth – Brookfields School (SCF29)  
 L. King – Ashely School (SCF29)

*Action*

SCF24 APOLOGIES FOR ABSENCE

Apologies had been received from Marjorie Constantine, Deborah Burke and Thalia Bell.

SCF25 MINUTES

The minutes of the meeting held on 12 October 2015 were agreed as a correct record.

SCF26 MEMBERSHIP UPDATE

Members were introduced to two new Members, Leslie Davies, a Governor at The Heath School, had filled the Secondary Academy Representative vacancy and Ian Kirkham had taken over from Lynn Fox at Wade Deacon as Secondary Academy Representative.

### SCF27 EAL SERVICE LEVEL AGREEMENT

The Forum received a report which updated them on the work of the *English as an Additional Language (EAL) Service* and sought approval to continue to fund this provision in 2016-17. The Chairman introduced Anna Aleksic who leads the EAL service and presented the report to the Forum.

It was noted that the EAL Team continued to be hosted by St Chad's High School and worked with new arrivals to Halton Local Authority schools across Key Stages 1 to 5. The Team aimed to ensure equality of opportunity, access and inclusion for pupils with EAL needs. Members were advised that Team Members worked in collaboration with schools in supporting their language work with EAL pupils and encouraged a raised awareness and understanding of cultural diversity. Further, the service also provided information, training, advice and resources regarding cultural and religious matters; and school, home and community links were supported by the provision of translated school information in various languages.

The Board was advised that during the Academic year 2014-15, the EAL Team worked across all the 18 Primary Schools and 6 Secondary Schools, where additional language support had been identified as being needed to ensure progress in the acquisition of academic English. Anna presented some successful case studies resulting from the service and the numbers of pupils using the service.

The Forum agreed the importance of the Service for Halton's Schools and that it should be supported for the 2016-17 academic year.

RESOLVED: That Schools Forum

- 1) notes the report and recognises the support provided by the EAL Team; and
- 2) that the support for the provision of the centrally based EAL service provided by St Chads be continued; at a cost of £146,828 for 2016-17.

### SCF28 CHILDREN IN CARE (CIC) - PUPIL PREMIUM

The Forum received a presentation on Pupil Premium Plus (PP+) for Children in Care. Sharon Williams, the Head of the Halton Virtual School, explained why, when and how

the money should be used.

She advised the Forum that the Grant was allocated subject to the following condition as taken from the Conditions of Grant:

*“The grant allocation for Looked After Children must be managed by the designated Virtual School Head in the Authority that looks after those children to be used for the benefit of the looked after child’s education needs as described in their Personal Education Plan (PEP).”*

She explained the overarching principles of the Grant and stressed the importance of the Personal Education Plans (PEPs) for the children, which were statutory documents. She presented some guidance and examples of effective PEP writing. It was noted that the onus was on the school to present an effective and high quality PEP; although with support from the Virtual School Head if needed.

The presentation provided examples of what PP+ could be used for and gave examples where PP+ would not be allocated.

On behalf of the Forum the Chairman thanked Sharon for her informative presentation.

RESOLVED: That the Pupil Premium Plus for Children in Care be noted.

#### SCF29 SPECIAL SCHOOL FUNDING FORMULA

The Forum received an update on progress to date in revising the banding arrangements for Special Schools to ensure future funding was in line with the resources available.

Members were reminded that at the October 2015 meeting it was agreed that a review of special schools banding levels could be undertaken to bring funding in line with the resources available. Officers advised that an initial briefing meeting was held with the four special school Headteachers / Principal on 5 October 2015 prior to the School Forum meeting. The purpose of the review was discussed with them and the reasons it was necessary were outlined and discussed. Following this three meetings in total were held and the issues considered were listed in paragraph 3.3 of the report. The report went on to list the details of the meeting and the agreements that were made

following them.

Three of the Special Schools headteachers were present: Chestnut Lodge; Ashley School and Brookfields School; they presented their concerns over the loss of funding and potential impacts of this to the Forum. One Headteacher requested that consideration be given to the funding of specialised equipment separately.

After considering the proposals for the reduction in funding the Forum agreed to a reduction of £250,000 in 2016-17 through the revised banding levels, and agreed to support the disapplication request to the EFA for exemption to the MFG in 2016-17 to enable this.

It was noted that further meetings had been scheduled to take place with the four special schools in the next two months to agree the final banding levels for 2016-17. Following this a further report would be provided to Schools Forum in March 2016, with the outcome of the disapplication and the final banding levels for 2016-17.

RESOLVED: That Schools Forum

- 1) notes the progress to date;
- 2) agrees a budget reduction of £250,000 in 2016-17 through revised banding levels; and
- 3) supports the disapplication request to the EFA for exemption to the MFG in 2016-17.

### SCF30 INFANT FREE SCHOOL MEALS - VERBAL UPDATE

A statement regarding the identification of children eligible for Free School Meals (FSM) was read out to the Forum. This was following a request for the information from the Schools Forum in previous meetings.

It was explained that 7 years ago the Housing Benefit form was simplified so that people who claimed housing benefit were enrolled for FSM automatically. This had led to an increase in uptake of FSM by a third.

The current process was outlined and it was noted that some eligible children's parents may be missed because they lived as part of a household where they were not the main tenant or owner of the property; and some eligible children were filtered out because their parents had 'opted out' of receiving FSM when they completed their

benefit forms. This was however a very small number and amounted to around 15 families.

The Forum was advised that a data gathering exercise had recently been undertaken by the Revenue and Benefits Team to ensure that all known families currently on benefits or who had come off benefits were identified. This information had been cross checked with the FSM system by the FSM team who then updated reports where needed. This up to date data was then sent to all schools.

In conclusion, the Forum was advised that the benefits data itself would not enable the Authority to capture all eligible children because not all eligible children were known to the benefits system. However, the large majority of eligible families would be identified in this way. For non-housing benefit / council tax reduction applicant families, the only way to capture their eligibility on the FSM system was for Schools to persuade parents to submit an individual Free School Meal application form.

RESOLVED: That the update be noted.

#### SCF31 CONTINGENCY UPDATE

The Forum received an update on the value of the Dedicated School Grant contingencies for 2015-16.

Members were advised of the following balances:

General Schools Contingency – £207,966 and following the deductions already agreed, a balance of £100,930 remained.

Pupil Growth Contingency - £100,000 plus a carry forward of £80,001 which gave a total of £180,001. The proposals for eligible schools were noted.

High Needs Contingency - £1,129,210 plus a carry forward from 2014-15 of £404,726 which gave a total of £1,533,936. Following the agreed funding to date, this budget was in deficit of £594,966 and it was likely that this would increase.

Early Years Contingency – this was currently nil with a carry forward of £142,996. The budget was now in deficit of £124,298.

Central Contingency – carry forward from 2014-15 was £1,840,337. Following payment of two academy conversions the remaining balance was £1,764,491.

RESOLVED: That Schools Forum note the current balance on each of the contingencies.

SCF32 SCHEME FOR FINANCING SCHOOLS CONSULTATION

The Schools Forum received a report regarding the changes that were being proposed to the Scheme for Financing Schools (SFFS).

A number of statutory changes had been made to the SFFS by the Education Funding Agency (EFA) regarding the publication of the register of business interests that must be held by all schools, and that schools could only borrow money (which included finance leases) with the approval of the Secretary of State. The Council was in the process of consulting with schools on these changes; Members were referred to the consultation document attached at Appendix one.

The consultation document was sent to schools during the second week of January with returns requested by 22 January 2016. The results of the consultation would be presented at the March Schools Forum meeting, with the aim for the changes to be implemented from 1 April 2016.

RESOLVED: That Schools Forum notes the report.

SCF33 FORECAST OUTTURN 2015-16

The forecast outturn positions of DSG budgets for 2015-16 were presented to the Forum.

It was reported that it had been identified by officers that the budgetary requirements for 2016-17 would be insufficient. As part of the budget setting process the forecast outturn position was reviewed for the current financial year to give an indication of the carry forward available for 2016-17.

Members noted the forecasted overspends for: Schools Block; Early Years Block; and High Needs Block as detailed in the report. It was noted that with the funds brought forward from previous years, an approximate amount of £2.8m would be carried forward into 2016-17, which would be needed to minimise reductions in budgets.

RESOLVED: That the report be noted.



SCF34 NOTIONAL SEN

The Forum considered a report which advised them of the Additional Notional SEN funding criteria and allocations for 2015-16.

It was reported that under the new School Funding Regulations Local Authorities could provide additional targeted support to schools where it would be unreasonable to expect the first £6,000 of additional support for all high needs pupils to be provided due to an exceptional number of such pupils on roll.

The report explained the criteria adopted for primary schools, secondary schools and academies and provided Members with examples of how the Additional Notional SEN funding would be applied. Paragraph 3.5 listed the allocations for 2015-16 which would be funded from the High Needs Block carry forward from 2014-15 by the end of January 2016.

RESOLVED: That Schools Forum notes the allocation of the additional Notional SEN funding for 2015-16.

SCF35 PUPIL GROWTH 2015/16

The Forum received a report which outlined the criteria for the Pupil Growth Contingency for 2015-16 and provided details of the qualifying schools.

The Forum was reminded that the Primary Pupil Growth contingency budget for 2015-16 was set at £100,000, whilst the Secondary Pupil Growth contingency budget was set at £80,000.

The report advised Members of the Education Funding Agency (EFA) regulations with regards to the payment of Pupil Growth monies and advised of the qualifying schools based on the October 2015 census data compared with the October 2014 data.

Members discussed the allocations and agreed that the schools listed for pupil growth contingency for 2015-16 be approved.

RESOLVED: That the allocations for Pupil Growth Contingency Funding be approved for Sandymoor Free School and St Bede's Junior School.

### SCF36 INDICATIVE DSG ALLOCATION 2016-17

A report was presented to the Forum that informed of the allocation of the Dedicated Schools Grant settlement for 2016-17, which had been split between three notional blocks; Schools Block, High Needs Block and Early Years Block and were noted as follows:

- Schools Block – Total cash value £84,707,418;
- Early Years Block – Total indicative funding £5,336,709;
- High Needs Block – Total funding £13,234,372 (after EFA deduction); and
- DSG Settlement – Total £103,304,127.

A funding gap of £2,238,584 to the indicative DSG allocation was noted as were the actions taken so far to close this gap.

The Forum went on to discuss the proposals to:

- a) continue funding central budgets from the Schools Block noting the requirements for 2016-17; and
- b) fund centrally held budgets from the Early Years Block, noting the requirement of £5,009,249.

The total of the High Needs Block centrally held budget of £7,187,918 and allocations were noted.

RESOLVED: That Schools Forum

- 1) notes the DSG settlement for 2016-17;
- 2) agrees the Schools block centrally funded budgets; and
- 3) agrees the Early Years Block centrally funded budgets.

### SCF37 SCHOOLS BLOCK FORMULA 2016-17

Members received a report which advised on the final funding formula for Primary and Secondary Schools for 2016-17.

Further to the October meeting of Schools forum it was agreed that the DSG could be re-profiled so that funding was better allocated in line with budget requirements.

Officers advised that the Education Funding Agency (EFA) had not approved the request by the Forum to award

the Sparsity Factor to Daresbury Primary School. The disapplication of the Minimum Funding Guarantee in relation to the Spilt Sites Factor for Fairfield Primary was agreed by the EFA.

Officers had also submitted a request to use the Exceptional Premises Factor in relation to the joint use costs of Brookvale Recreation Centre by Ormiston Bolingbroke Academy which the EFA no longer funded. No response had been received yet.

Members were referred to Appendix A which detailed the Schools Block Funding Formula cash values being used for 2016-17, with comparisons to the cash values for 2015-16; and Appendix B which detailed in indicative Schools Block budgets for Primary and Secondary schools for 2016-17, with comparisons to 2015-16.

Officers advised the Forum:

- a) of the Primary and Secondary de-delegated budgets and provided comparisons to those for 2015-16;
- b) that the IDACI bandings had been updated by the Government in September 2015 and the new bandings had been applied to the October census data;
- c) that Appendix C to the report compared the pupil numbers in each band for 2015-16 to 2016-17;
- d) that the Minimum Funding Guarantee (MFG) was continuing at minus 1.5% for 2016-17; and
- e) the indicative Schools Block budgets would be distributed to all Head Teachers on 21 January 2016.

RESOLVED: That the report is noted.

*Meeting ended at 6.30 p.m.*

**REPORT TO:** Schools Forum

**DATE:** 14 March 2016

**PORTFOLIO:** Children, Young People and Families

**REPORTING OFFICER:** Senior Finance Officer, Financial Management Division

**SUBJECT:** Top-Up Funding Levels for 2016-17

**WARD(S):** Borough-wide

1.0 **PURPOSE OF REPORT**

1.1 To report to the School Forum on the Top-Up Funding Rates for 2016-17.

2.0 **RECOMMENDATION: That the report be noted.**

3.0 **SUPPORTING INFORMATION**

The High Needs Block is under increasing pressure, especially the top-up funding costs. It is estimated that in 2015-16 we will spend approximately £3m more on High Needs provision than we receive as the High Needs grant.

3.1 Special Schools

These are funded at £10,000 per place plus a top-up dependent upon each pupil's provision. Following the review we are proposing to reduce the funding to special schools by £250,000 to better align the funding to the resources available, subject to EFA approval of the MFG disapplication. Further work on the banding criteria and level of top-up funding will be undertaken during 2016-17.

Appendix A shows the 2016-17 top-up values and agreed Banding Criteria.

3.2 Resource Bases

Also funded at £10,000 per place plus a top-up dependent upon the unit. We have reduced the 2015-16 top-up values by 1% in line with the funding formula reduction applied to Primary and Secondary schools. This reduction gives a total saving of just over £3.1k.

Appendix B shows the 2016-17 top-up values.

### 3.3 Resource Base Service Level Agreements

We are currently reviewing the funding for ASC Outreach and HI Signer SLA's.

### 3.4 The Pupil Referral Unit

PRU's are funded at £10,000 per place plus a top-up per pupil. Following the review in 2014-15 of provision top-up values are based on bands for each Key Stage, including a Bespoke Service band. Top-up funding cash values will be kept at the 2015-16 levels but we will be undertaking a further review of the top-up funding for the PRU during 2016-17.

Appendix C shows the 2016-17 top-up values.

### 3.5 Enhanced Provision funding

Schools are required to fund the first £6,000 of support for each pupil with SEN. It is only if a pupil requires support in excess of this £6,000 of Notional SEN (equivalent to 13 hours support in Primary schools or 16 hours support in Secondary schools) that a request for top-up funding will be considered.

As in previous years, the Financial Management Team will circulate details to Head Teachers of pupils in their schools who we believe are eligible for top-up funding each term. It is very important that these details are checked and the Financial Management Team notified whether they are correct or not. Incorrect details will result in incorrect funding.

## 4.0 **POLICY IMPLICATIONS**

4.1 None

## 5.0 **OTHER IMPLICATIONS**

5.1 None

Appendix A

2016-17 Top-up values			
School	Band 1	Band 2	Band 3
Ashley	£7,513.30	£10,089.29	£15,265.12
Chesnut Lodge	£10,026.89	£12,072.51	£15,281.26
Brookfields	£6,082.47	£9,302.60	£15,814.42
Cavendish	£7,681.19	£10,139.17	£15,208.76

**HALTON SPECIAL SCHOOL BANDING CRITERIA**

*This banding applies to pupils and students with an Education, Health and Care plan who have physical difficulties or problems with learning and require full time dedicated special school provision.*

<b>BAND 1</b>	<b>PROVISION</b>
	<p>Individualised curriculum/provision - provided for pupil throughout the day</p> <p>Support provided for most curriculum or skill areas. Differentiated activities and resources delivered in small group/1-1 settings</p> <p>Significant modification of curriculum resources and materials e.g. modified text</p> <p>Higher staff ratio to enable small group teaching and learning</p> <p>Alternative recording for all curriculum areas</p> <p>Implementation of health professional advised programmes e.g. administration of medication in care plans, SaLT programmes, mobility programmes</p> <p>Strategies to focus on and support the development of:</p> <ul style="list-style-type: none"> <li>• Appropriate social skills</li> <li>• Empathy and awareness of the needs of others</li> <li>• Ability to maintain attention</li> <li>• Emotional regulation</li> <li>• Coping strategies for dealing with difficulty situations</li> <li>• Independence in a learning environment</li> </ul> <p>Support to develop sense of danger and skills for personal safety</p> <p>Support for transitions to next phase of education/adult life</p> <p>Targeted/individual support available for some of the day as a result of a risk assessment due to challenging/high risk behaviour</p> <p>Multi-sensory delivery of curriculum throughout the day</p>

	<p>Identified staffing to support access to the curriculum or development throughout the day</p>
	<p>Support to develop attention and concentration skills throughout the day</p> <p>Advice and input from SaLT and other staff with relevant expertise e.g. HI or VI staff</p> <p>Provision of travel training</p> <p>Administration of common assessment framework</p> <p>Availability of specialist materials which are age, stage and phase appropriate</p> <p>Access to communication support through specified programmes to facilitate effective communication and interaction throughout the day</p> <p>Strategies to maintain fine and gross motor skills</p> <p>Support to develop social skills using adult intervention to structure learning situations both within the curriculum and outside.</p>
<p><b>BAND 2</b></p>	<p><b>PROVISION</b></p>
	<p><b>Same criteria as for Band 1 plus:</b></p> <p>Teaching of signing or braille / or language skill due to HI</p> <p>Frequent support for personal care including toileting, dressing, feeding and drinking during the school day</p> <p>Frequent challenging behaviours</p> <p>Frequent assistance, intervention programmes e.g. therapies / activities such as learning outside the classroom</p> <p>Specific equipment / technology to meet an individual's needs to access the curriculum</p> <p>Implementation of multi-disciplinary support for personal care throughout the day</p> <p>Frequent support at unstructured times to promote social skills and awareness of danger</p> <p>Bespoke external commissioned Curriculum to access attainment</p> <p>Targeted emotional intervention and support to enable access to personalised curriculum and accreditation</p> <p><b><i>The definition of frequent is support/intervention several times a day</i></b></p>

BAND 3	PROVISION
	<p><b>Same criteria as for Band 1 plus:</b></p> <p>Implementation of health profession programmes including moving and handling plans, care plans and mobility plans</p> <p>Intense intervention programmes e.g. sensory diets / therapies / mobility / activity</p> <p>Intensive support for toileting / feeding e.g. Lycra suit and frequency of changing</p> <p>Intense specialist intervention for managing behaviour that poses a risk to themselves / others / staff or property</p> <p>Intense pastoral support to enable appropriate social interaction in preparation for the next phase of education/adult life</p> <p><b><i>The definition of intense is a support ratio of 1:1 or 2:1 to implement these strategies</i></b></p>

28<sup>th</sup> January 2016



## Appendix B

Special Unit Calculations 2016-17								
				Feb 16				
	Unit	No places	funding 12-13	Actual nos	1st pupil	subsequent	cash value	difference
Primary								
The Grange	ASD KS1/2	14	£193,831.94	11	£5,832.69	£5,832.69	£204,159.63	-£10,327.69
Simms Cross	ASD KS1/2	14	£200,453.36	8	£4,534.70	£4,534.70	£176,277.64	£24,175.72
The Brow	Assessment	7	£88,475.62	6	£3,002.75	£3,002.75	£88,016.50	£459.12
Oakfield	Assessment	7	£91,069.06	5	£4,109.09	£4,109.09	£90,545.47	£523.59
Weston Point	EBD	7	£90,783.18	7	£5,066.67	£5,066.67	£105,466.70	-£14,683.52
Woodside	EBD	7	£91,011.75	7	£4,097.92	£4,097.92	£98,685.42	-£7,673.67
Westfield	HI	6	£86,056.13	5	£5,081.73	£5,081.73	£85,408.65	£647.48
The Brow	SPL	10	£95,881.82	7	£0.00	£0.00	£100,000.00	-£4,118.18
Palacefields Acad	SPL	10	£94,404.52	6	£0.00	£0.00	£100,000.00	-£5,595.48
Oakfield	SPL	10	£99,504.39	5	£0.00	£0.00	£100,000.00	-£495.61
The Grange	ASD outreach	5	£63,966.65		£0.00	£0.00	£127,933.30	£63,966.65
Simms Cross	ASD outreach	5	£63,966.65		£0.00	£0.00	£63,966.65	£0.00
Westfield	HI Signer	6	£20,623.00		£0.00	£0.00	£20,623.00	£0.00
	<b>Total budget</b>		<b>£1,280,028.07</b>				<b>£1,361,082.95</b>	<b>£46,878.42</b>
Secondary								
The Grange	ASD KS3/4	6	£94,172.98	6	£6,664.76	£6,664.76	£99,988.56	-£5,815.58
Sts Peter & Paul	ASD KS3/4	6	£93,458.39	2	£19,503.00	£5,437.82	£84,940.82	£8,517.57
The Grange	SLCN	10	£107,222.50	8	£1,408.60	£1,408.60	£111,268.81	-£4,046.31
OCA	SLCN	10	£107,318.88	5	£1,019.57	£1,019.57	£105,097.86	£2,221.02
The Grange	ASD outreach	5	£63,966.65		£0.00	£0.00	£127,933.30	£63,966.65
Sts Peter & Paul	ASD outreach	5	£63,966.65		£0.00	£0.00	£63,966.65	£0.00
	<b>Total budget</b>		<b>£530,106.05</b>				<b>£593,196.00</b>	<b>£64,843.35</b>
			£1,810,134.12				<b>£1,954,278.95</b>	

Appendix C

The PRU top-up values

Top-up Values		For Sept 15 to April 16	
		£ pa per fte	£ per session
KS4 Level 1	AP programme with English, Maths & ICT	£ 8,450.00	£ 22.24
KS4 Level 2	AP + GCSE English, Maths, ICT & Science	£ 13,200.00	£ 34.74
KS4 Level 3	Level 2 plus	£ 17,000.00	£ 44.74
KS4 Level 4	Level 2 with re-integration( 6 wks)	£ 20,800.00	£ 54.74
KS4 Level 5	Bespoke	On request	
KS3 Level 1	National Curriculum KS3 offer	£ 11,300.00	£ 29.74
KS3 Level 2	Level 1 plus	£ 15,480.00	£ 40.74
KS3 Level 3	Level 1 with reintegration	£ 19,660.00	£ 51.74
KS3 Level 4	Bespoke	On request	
Standard Engagement Service			£32.50

**REPORT TO:** Schools Forum

**DATE:** 14 March 2016

**PORTFOLIO:** Children Young People and Families

**REPORTING OFFICER:** Senior Finance Officer, Financial Management Division

**SUBJECT:** Early Years Funding for 2016-17

**WARDS:** Borough-wide

### 1.0 PURPOSE OF REPORT

1.1 To report to the School Forum the Additional Notional SEN funding criteria and allocations for 2016-17.

### 2.0 RECOMMENDATION: That

- 1) the report be noted;
- 2) the funding formula for Maintained Early Years settings is agreed; and
- 3) the funding formula for the PVI settings is agreed.

### 3.0 SUPPORTING INFORMATION

#### 3.1 Background

Under the new School Funding Regulations we are required to gain agreement from Schools Forum on the funding factors used for the Early Years settings.

#### 3.2 Maintained Sector

It is proposed that we do not change the funding factors used – namely Basic per pupil, Deprivation (using IDACI), Lump Sum and LA Rates (for Nursery Schools only).

#### Private, Voluntary and Independent Sector

3.3 Again it is proposed that we do not change the funding factors used – Basic per pupil, Deprivation (IDACI) and LA Rates.

3.4 The cash values for the funding factors for Maintained and PVI settings are still being calculated. Therefore, the cash values will be tabled at the meeting.

### 4.0 POLICY IMPLICATIONS

4.1 None

### 5.0 OTHER IMPLICATIONS

5.1 None

**REPORT TO:** Schools Forum

**DATE:** 14 March 2016

**REPORTING OFFICER:** Operational Director – Education, Inclusion & Provision

**PORTFOLIO:** Children, Young People and Families

**SUBJECT:** Capital Programme – 2016/17

**WARD(S):** Borough-wide

### 1.0 PURPOSE OF THE REPORT

1.1 This report provides a summary of the capital programmes for 2016/17 for the People and Economy Directorate and confirmed capital allocations from the Department for Education.

2.0 **RECOMMENDATION: That the capital funding available for 2016/17 be noted.**

### 3.0 SUPPORTING INFORMATION

3.1 In February 2015 the Department for Education announced the schools capital grant allocations for 2015/16 as well as indicative allocations for the two year period 2016/17 and 2017/18. In February 2016 the Department confirmed the 2016/17 allocations. By introducing three year allocations, the Department for Education are enabling those responsible for the school estate to plan effectively and make strategic investment decisions.

The table below details the confirmed funding notified by the Department for Education on 12<sup>th</sup> February 2016 for 2016/17.

<b>GOVERNMENT FUNDING</b>	
<b>School Condition Allocation – Local Authority maintained schools</b> Allocated to fund condition and suitability projects at Local Authority maintained schools.	£1,097,372
<b>School Condition Allocation – Voluntary Aided maintained schools</b> Allocated to fund condition and suitability projects at Voluntary Aided schools.	£849,061

<b>GOVERNMENT FUNDING</b>	
<b>Devolved Formula Capital – Local Authority maintained schools</b> Allocated directly to Local Authority maintained schools for their own use to address school building and Information Communication Technology needs.	£249,160
<b>Devolved Formula Capital – Voluntary Aided maintained schools</b> Allocated directly to Voluntary Aided maintained schools for their own use to address school building and Information Communication Technology needs.	£160,407
<b>LOCAL AUTHORITY FUNDING</b>	
<b>Capital Expenditure Revenue Account funding</b> In addition to the funding outlined above, the Local Authority makes a contribution towards capital works in schools (level of funding to be confirmed).	£345,821

#### 4.0 School Condition Allocation and Capital Expenditure Revenue Account funding.

4.1 The table below details how the School Condition and Capital Expenditure Revenue Account funding will be allocated.

<b>Description</b>	<b>Estimated costs</b>	<b>Description</b>
Computer Aided Design Plans	£5,000	Used to update plans of school buildings where improvement works have been carried out (determined and undertaken by LA)
Fire Compartmentation	£38,000	A rolling programme to address fire compartmentation in school buildings (determined and undertaken by LA).
Asbestos Management	£20,000	Annual update of asbestos surveys and undertaking of resulting remedial works (determined and undertaken by LA).
Access Initiative Projects	£70,000	Fund that schools can bid for to resolve accessibility issues within school buildings (to be released following closure of School Modernisation).

<b>Description</b>	<b>Estimated costs</b>	<b>Description</b>
School Modernisation Projects	£375,000	Fund that schools can bid for to resolve educational and school buildings development.
Contingency	£84,875	Used for emergency and health and safety works that arise during the year.
Fairfield Primary School	£125,000	Contribution to remodelling and extension works.
Weston Point Primary School	£30,000	Contribution towards additional classroom.
Capital Repairs	£730,241	The detailed capital repairs programme for 2016/17 can be found in Appendix 1.
<b>Total</b>	<b>£1,478,116</b>	

Schools are required to make a contribution to the cost of any capital repair works. Based on proposed works and estimated costs, this is estimated to be £34,923.

## **5.0 School Modernisation Projects**

**5.1** Community and voluntary controlled schools are currently being invited to bid for School Modernisation Funding. This funding is in place to enable schools to carry out refurbishment building projects that enhance the school accommodation. Schools may wish to address building improvements such as classroom and outdoor learning, toilets, and improvements to kitchen and dining areas. Voluntary Aided Schools and academy/Free Schools will need to contact their responsible body to seek appropriate funding.

## **6.0 POLICY IMPLICATIONS**

**6.1** This programme of works will allow the Council to continue to meet its requirement to enhance the environments through capital projects.

## **7.0 FINANCIAL IMPLICATIONS**

**7.1** In February 2015 the DfE announced indicative capital allocations for 2016/17 and 2017/18 as part of a three year announcement covering 2015 to 2018. The actual capital allocation of funding for 2016/17 of £1,097,372 was confirmed on 12<sup>th</sup> February 2016. CERA funding has been confirmed by Council.

## **8.0 OTHER IMPLICATIONS**

### **8.1 Capital repairs programme**

This will contribute to Halton's Carbon Management Programme by producing more energy efficient buildings.

**9.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

**9.1 Children and Young People in Halton.**

The Capital Programme will address condition and suitability issues within school buildings and will improve the learning environment for children and young people.

**9.2 Employment, Learning & Skills in Halton**

N/A.

**9.3 A Healthy Halton**

N/A

**9.4 A Safer Halton**

N/A

**9.5 Halton's Urban Renewal**

N/A

**10.0 RISK ANALYSIS**

**10.1** Risk assessments are undertaken on all programmed capital works.

**11.0 EQUALITY AND DIVERSITY ISSUES**

**11.1** The Access Initiative Programme provides funding to improve the accessibility of mainstream schools for pupils with disabilities and the wider community. Consideration to access issues is given in all building projects. The capacity of schools to meet the needs of children with more complex needs and disabilities will be developed further through building works at schools.

Appendix 1

Capital Repairs Programme

School	Works	Phase	Net Amount	Fees	Total cost
Various	Retentions		25,000		25,000
Ashley School	Electrical work (final wiring)	Phase 1 of 1	50,000	5,000	55,000
Brookvale Primary	Electrical work (lighting)	Phase 3 of 5	55,000	5,500	60,500
Chesnut Lodge Primary	Electrical work (lighting)	Phase 4 of 5	42,000	4,200	46,200
Chesnut Lodge Primary	Gas fired boiler and LST Radiator	phase 1 of 1	6,000	600	6,600
Fairfield Primary	Mechanical and Electrical work	Phase 1 of 4	68,000	6,800	74,800
Hallwood Park Primary	Windows	Phase 3 of 6	15,000	1,500	16,500
Lunts Heath Primary	Windows	Phase 1 of 2	45,000	4,500	49,500
Moore Primary	Electrical work (lighting)	Phase 2b & 3	69,219	6,922	76,141
Moore Primary	Windows	phase 1 of 3	45,000	4,500	49,500
Moorfield Primary	Water main	Phase 1 of 1	20,000	2,000	22,000
Oakfield Primary	Electrical work (emergency lighting)	Final Phase	18,000	1,800	19,800
Simms Cross Primary	Windows	phase 1 of 3	25,000	2,500	27,500
Simms Cross Primary	Electrical work (lighting & Power wiring)	Phase 6 of 7	70,700	7,070	77,770
Spinney Avenue CE Primary	Electrical work (lighting)	Phase 1 of 3	50,000	5,000	55,000
The Bridge School	Electrical work (lighting & Power wiring)	Phase 4 of 6	20,000	2,000	22,000
Victoria Road Primary	Windows	Phase 2 of 2	42,209	4,221	46,430
			<b>666,128</b>	<b>64,113</b>	<b>730,241</b>



<b>REPORT TO:</b>	Schools Forum
<b>DATE:</b>	14 March 2016
<b>PORTFOLIO:</b>	Children, Young People and Families
<b>REPORTING OFFICER:</b>	Senior Finance Officer
<b>SUBJECT:</b>	Halton Scheme for Financing Schools, April 2016 update
<b>WARDS:</b>	Borough-wide

## **1.0 PURPOSE OF THE REPORT**

- 1.1 To inform School Forum of the consultation response and proposed changes to the Halton SFFS for April 2016.

## **2.0 RECOMMENDATION: That**

- 1) Schools Forum notes the consultation responses, and**
- 2) Schools Forum agrees the changes to the Halton SFFS effective from 1<sup>st</sup> April 2016.**

## **3.0 SUPPORTING INFORMATION**

- 3.1 As reported to Schools Forum in January 2016 we have conducted a consultation with schools regarding changes to the Halton SFFS. Some changes are required by the Education Funding Agency and some are changes that we wish to make in relation to Central Reports and Local Bank Account returns.
- 3.2 The consultation was sent out on Monday 11<sup>th</sup> January 2016 and closed on Friday 22<sup>nd</sup> January 2016. We received just nine responses, only two of which were from chequebook schools. A summary of the responses are given below in Appendix A.
- 3.3 Given the responses received, we are recommending that the changes are accepted in accordance with the consultation. The new wording for the affected sections of the Halton SFFS is given in Appendix B.
- 3.4 The production and distribution of Central reports do not form part of the Halton Scheme For Financing Schools. However three consultation responses requested that Central Reports were continued for non-chequebook schools. We are investigating if Central Reports for non-chequebook schools can be automatically run and e-mailed to schools on the 1<sup>st</sup> of each month. At the time of writing the report this is still to be confirmed as to its viability.
- 3.5 The Halton SFFS draft version for April 2016 in full is attached.

**4.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

<b>Document</b>	<b>Place of Inspection</b>	<b>Contact Officer</b>
Scheme for Financing Schools Statutory Guidance for Local Authorities	Kingsway House	Anne Jones

## “2.9 Register of business interests.

It is important that governors and staff not only act impartially, but are also seen to act impartially. The governing body and school staff have a responsibility to avoid any conflict between their business and personal interests and affairs and those of the school. There is a legal duty on the Head Teacher and all governors to declare an interest likely to lead to questions of bias when considering any item of business at a meeting and for the individual concerned to withdraw, if necessary, whilst the matter is considered.

To help put this duty into practice, the governing body of each maintained school is required to have a register which lists for each member of the governing body and the head teacher:

- Any business interests that they or any member of their immediate family have;
- Details of any other educational establishments that they govern;
- Any relationships between school staff and members of the governing body; and
- to keep the register up to date with notification of changes and through annual review of entries, to make the register available for inspection by governors, staff and parents, and the authority, and to publish the register, for example on a publicly accessible website.

There is no comprehensive definition of what constitutes a business interest, but declarations should include any links with individuals, businesses, contractors, directorships, shareholdings or other appointments where the school may purchase goods or services from or who are directly employed by the school. It should also include interests of related persons such as parent, spouse, co-habitee, child or business partners where influence could be exerted by that person over a governor or a member of staff.

Completed individual declarations should be maintained together in a register of interests. The register will enable governors to demonstrate that in spending public money they do not benefit personally from decisions that they make.

Governing bodies should ensure the register is up to date, complete and includes the Head Teacher and all governors as a minimum. Dated nil returns are, therefore, required. There should be notification of changes from governors, as appropriate, and through an annual review of entries. To ensure evidence of completeness the register should be signed off annually by the Chair of Governors.

The completed register should be retained in school and made available on request to members of the governing body, the Head Teacher, staff, parents and the Director Children's Services.

It is the responsibility of each individual governor to declare their interest. The register is not a substitute for declaring an interest at meetings. Any governor, Head Teacher or other member of staff who has a personal or material interest in any contract affecting the school shall declare that interest to the governing body, or its relevant committee, and not vote when a decision is being made. If there is

uncertainty as to whether or not to disclose an interest, the safest course is to disclose.”

### “3.6 Borrowing by schools

Schools are reminded that governing bodies may borrow money (which includes the use of finance leases) only with the written permission of the Secretary of State. The Secretary of State’s general position is that schools will only be granted permission for borrowing in exceptional circumstances.

From time to time, however, the Secretary of State may introduce limited schemes in order to meet broader policy objectives. The scheme must contain a provision that allows schools to use any scheme that the Secretary of State has said is available to schools without specific approval, currently including the Salix scheme, which is designed to support energy saving.

The restrictions do not apply to Trustees and Foundations, whose borrowing, as private bodies, makes no impact on Government accounts. These debts may not be serviced directly from the delegated budget, but schools are free to agree a charge for a service which the Trustees or Foundation are able to provide as a consequence of their own borrowing. Governing bodies do not act as agents of the authority when repaying loans.

This provision does not apply to loan schemes run by the authority (see section 4.9).”

### “Appendix E Section 2.1

Monthly reconciliations of transactions made via the local bank account of the approved format, shall be undertaken and forwarded to the Financial Management Division by the 10<sup>th</sup> of the following month, in order to ensure that the appropriate accounting analysis is entered into the school’s accounts with the Borough Council. Failure to provide the monthly reconciliation analysis by the due date may result in delays in cash advances being made to schools.”

SFFS Consultation Responses - January 2016

Appendix A

Question	chqbk Brookfields	St Edwards	chqbk Moorfield	St Clements	Victoria Rd	Daresbury	St Martins	Warr Rd	Ditton N		
1 Register of Business Interest	Agree	Agree	Agree	no answer	Agree	Agree	Agree	Agree	Agree	0.89	Agree
2 Borrowing by Schools	Agree	narrative	Agree	no answer	Agree	Agree	Agree	Agree	Agree	0.78	Agree
3 CR only for non-Agresso schools	Agree	Agree	Agree	narrative	(narrative)	Agree	Agree	Agree	Agree	0.78	Agree
4 LBA deadline to 10th	Agree	not applicat	Agree	no answer	Agree	not applicable	Agree	not applicable	Agree	Both chequebook schools who responded agree	

Comments

St Edwards Q2	I don't know what a 'procurement card' is – is it related to the procurement SLA because our school is too small to afford it and make good financial use of it, so we don't have it. We have a credit card which is vital for doing our own 'procurement' and finding the cheapest resources online – I agree to the restrictions above regarding schools borrowing – but don't want small schools to be discriminated against by taking the credit card facility away from them.
St Clements Q3	I'm concerned that Agresso schools will not routinely receive central reports. They're a monthly prompt to check and approve key financial information. If we don't get them it would be easy to overlook and go for months without proper checking, during which something could go wrong and not be noticed. Is there anything else in place to inform/remind HTs to check financial information on Agresso -I think this is important.
Victoria Road Q3	I do not agree – even though we are an Agresso School, I would still like to receive the CRs as I find them really helpful.
St Martins Q3	I agree If it can be added that an email reminder will be generated monthly for Agresso users to remind them to check their Central Reports online



# SCHEME FOR FINANCING SCHOOLS

April 2016 - draft

**HALTON LA SCHEME FOR FINANCING SCHOOLS****LIST OF CONTENTS****Page No.****1. INTRODUCTION**

1.1. The Funding Framework .....	5
1.2. The Role of the Scheme .....	6
1.2.1. Application of the Scheme to the LA and Maintained Schools	
1.3. Publication of the Scheme .....	6
1.4. Revision of the Scheme .....	7
1.5. Delegation of powers to the Executive Head Teacher/Head Teacher ... ..	7
1.6. Maintenance of Schools .....	7
1.7. Duties and Responsibilities .....	7

**2. FINANCIAL CONTROLS**

2.1. General Procedures .....	8
2.1.1. Application of financial controls to Schools	
2.1.2. Provision of financial information and reports	
2.1.3. Payment of salaries; Payment of bills	
2.1.4. Control of Assets	
2.1.5. Accounting Policies (including year-end procedures)	
2.1.6. Writing off of debts	
2.2. Basis of Accounting .....	11
2.3. Submission of Budget Plans / Budgetary Control .....	11
2.4. Efficiency and Value for Money .....	13
2.5. Virement .....	13
2.6. Audit: General .....	14
2.7. Separate External Audits .....	14
2.8. Audit of Voluntary and Private Funds .....	15
2.9. Register of Business Interests .....	15
2.10. Purchasing, tendering and contracting requirements .....	16
2.11. Application of contracts to schools .....	18
2.12. Central funds and earmarking .....	18
2.13. Spending for the purposes of the school .....	19
2.14. Capital spending from Budget Shares .....	19
2.15. Notice of Concern .....	20
2.16. Schools Financial Value Standard (SFVS) .....	21
2.17. Fraud .....	22

**3. INSTALLMENTS OF BUDGET SHARE; BANKING ARRANGEMENTS**

3.1. Frequency of instalments .....	22
3.2. Proportion of Budget Share payable at each instalment .....	22
3.3. Interest clawback .....	22
3.3.1. Interest on late Budget Share payments	
3.4. Budget Share for Closing Schools .....	23
3.5. Bank and Building Society Accounts .....	23

3.5.1. Restrictions on Accounts	
3.6. Borrowing by Schools .....	25
3.7. Other Provisions .....	25
<b>4. THE TREATMENT OF SURPLUSES AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES</b>	
4.1. The right to carry forward surplus balances .....	25
4.2. Controls on surplus balances .....	26
4.3. Interest on surplus balances .....	26
4.4. Obligation to carry forward deficit balances .....	26
4.5. Planning for deficit budgets .....	27
4.6. Charging of interest on deficit balances .....	27
4.7. Writing off deficits .....	27
4.8. Balances of closing and replacement schools .....	27
4.9. Licensed deficits .....	28
4.10. Loan Scheme .....	28
4.10.1. Credit Union approach	
<b>5. INCOME</b>	
5.1. Income from lettings .....	28
5.2. Income from fees and charges .....	29
5.3. Income from fund-raising activities .....	29
5.4. Income from the sale of assets .....	29
5.5. Administrative procedures for the collection of income .....	29
5.6. Purposes for which income may be used .....	30
<b>6. THE CHARGING OF SCHOOL BUDGET SHARES</b>	
6.1. General Provision .....	30
6.1.1. Charging of salaries at actual cost	
6.2. Circumstances in which charges may be made .....	31
<b>7. TAXATION</b>	
7.1. Value Added Tax .....	33
7.2. CITS (Construction Industry Taxation Scheme) .....	33
<b>8. THE PROVISION OF SERVICES AND FACILITIES BY THE AUTHORITY</b>	
8.1. Provision of services from Centrally Retained Budgets .....	34
8.2. Timescales for the provision of services bought back from the LA using delegated budgets .....	34
8.2.1. Packaging	
8.3. Service Level Agreements .....	35
8.4. Teachers Pensions .....	35
<b>9. PFI CLAUSES</b> .....	35



**10.INSURANCE**

10.1. Insurance Cover ..... 36

**11.MISCELLANEOUS**

11.1. Right of access to information ..... 37  
 11.2. Liability of Governors ..... 37  
 11.3. Governors Expenses ..... 38  
 11.4. Responsibility for Legal costs ..... 38  
 11.5. Health and Safety ..... 38  
 11.6. Right of attendance for Chief Finance Officer ..... 39  
 11.7. Special Educational Needs ..... 39  
 11.8. Interest on Late Payments ..... 39  
 11.9. “Whistleblowing” ..... 39  
 11.10. Child Protection ..... 39  
 11.11. Redundancy / Early Retirement costs ..... 39

**12.RESPONISBILITY FOR REPAIRS AND MAINTENANCE ..... 42**

**13.COMMUNITY FACILITIES .....42**

**Annexes**

Annex A List of schools covered by the Scheme ..... 46  
 Annex B Capital/Revenue Split ..... 47  
 Annex C Value for Money and Schools ..... 53  
 Annex D Procurement / Purchasing Guide for Schools ..... 55  
 Annex E Operation of Local Bank Accounts ..... 61

## **Halton Scheme For Financing Schools**

### **1 INTRODUCTION**

#### **1.1 THE FUNDING FRAMEWORK**

The funding framework which replaces Local Management of Schools is set out in the legislative provisions in sections 45-53 of the Schools Standards and Framework Act 1998.

Under this legislation, local authorities determine for themselves the size of their schools budget and their non-schools education budget – although at a minimum an authority must appropriate its entire Dedicated Schools Grant to their schools budget. The categories of expenditure which fall within the two budgets are prescribed under regulations made by the Secretary of State, but included within the two, taken together, is all expenditure, direct and indirect on an authority's maintained schools except for capital and certain miscellaneous items. Authorities may deduct funds from their schools budget for purposes specified in regulations made by the Secretary of State under s.45A of the Act (the centrally retained expenditure). The amounts to be deducted for these purposes are decided by the authority concerned, subject to any limits or conditions (including gaining the approval of their Schools Forum or the Secretary of State in certain instances) as prescribed by the Secretary of State. The balance of the schools budget left after deduction of the centrally retained expenditure is termed the Individual Schools Budget (ISB). Expenditure items in the non-schools education budget must be retained centrally (although earmarked allocations may be made to schools).

Authorities must distribute the ISB amongst their maintained schools using a formula which accords with regulations made by the Secretary of State, and enables the calculation of a budget share for each maintained school. This budget share is then delegated to the governing body of the school concerned, unless the school is a new school which has not yet received a delegated budget, or the right to a delegated budget has been suspended in accordance with s.51 of the Act. The financial controls within which delegation works are set out in a scheme made by the authority in accordance with s.48 of the Act and regulations made under that section. All proposals to revise the scheme must be approved by the Schools Forum, though the authority may apply to the Secretary of State for approval in the event of the forum rejecting a proposal or approving it subject to modifications that are not acceptable to the authority.

Subject to any provision made by or under the scheme, governing bodies of schools may spend such amounts of their budget shares as they think fit for any purposes of their school\* and for any additional purposes prescribed by the Secretary of State in regulations made under s.50 of the Act. (\*Section 50 has been amended to provide that amounts spent by a governing body on providing community facilities or services under section 27 of the Education Act 2002 are treated as if they were amounts spent for the purposes of the school (s50(3A) of the Act.)

An authority may suspend a school's right to a delegated budget if the provisions of

the authority's financial scheme (or rules applied by the scheme) have been substantially or persistently breached, or if the budget share has not been managed satisfactorily. A school's right to a delegated budget share may also be suspended for other reasons (schedule 17 to the Act).

Each authority is obliged to publish each year a statement setting out details of its planned Schools Budget and other expenditure on children's services, showing the amounts to be centrally retained and funding delegated to schools. After each financial year the authority must publish a statement showing out-turn expenditure at both central level and for each school, and the balances held in respect of each school.

The detailed publication requirements for financial statements are set out in directions issued by the Secretary of State, but each school must receive a copy of each year's budget and out-turn statements so far as they relate to that school or central expenditure.

Regulations also require a local authority to publish their scheme and any revisions to it on a website accessible to the general public, by the date that any revisions come into force, together with a statement that the revised scheme comes into force on that date.

### **1.2 THE ROLE OF THE SCHEME**

The Scheme For Financing Schools sets out the financial relationship between the local authority and the maintained schools which it funds. The requirements within the scheme relate to financial management and associated issues, and are binding on both the local authority and on schools.

#### **1.2.1 APPLICATION OF THE SCHEME TO LA AND MAINTAINED SCHOOLS**

This Scheme applies to all community, nursery, special, voluntary, foundation (including trust), foundation special schools and pupil referral units maintained by the authority. It does not apply to schools situated in the authority's area which are maintained by another authority. Nor does it apply to academies.

### **1.3 PUBLICATION OF THE SCHEME**

A copy of the scheme will be supplied to the Executive Head Teacher / Head Teacher and the governing body of each school covered by the scheme and listed in Annex A, and any approved revisions will be notified to each such school.

The scheme will be published on the Halton Borough Council website and any revised version will be published by the date the revisions come into force, together with a statement that the revised scheme comes into force on that date.

#### **1.4 REVISION OF THE SCHEME**

Any proposed revisions to the scheme will be the subject of consultation with the governing body and the Executive Head Teacher / Head Teacher of every school maintained by the authority before they are submitted to the Schools Forum for their approval.

All proposed revisions must be submitted to the Schools Forum for approval by members of the forum representing maintained schools. Where the Schools Forum does not approve them or approves them subject to modifications which are not acceptable to the authority, the authority may apply to the Secretary of State for approval.

#### **1.5 DELEGATION OF POWERS TO THE EXECUTIVE HEAD TEACHER / HEAD TEACHER**

Full or partial management of the school's budget may be delegated to the Executive Head Teacher / Head Teacher and other members of the school's staff, where this is considered appropriate and enhances control over the budget. In such circumstances, references in this scheme to "governing bodies" or "governors" also apply to these staff. However, the extent of such delegation, and the limits of financial authorisation, should be documented in a formal Scheme of Delegation for the school, approved and minuted by the full governing body. This should be reviewed on an annual basis by the governing body. Revisions to the Scheme of Delegation should be recorded in the minutes of the governing body.

The first formal budget plan of each financial year must be approved by the Governing body or by a committee of the governing body.

#### **1.6 MAINTENANCE OF SCHOOLS**

The Local Authority is responsible for maintaining the schools covered by the Scheme, and this includes the defraying all the expenses of maintaining them (except in the case of a voluntary school where some of the expenses are, by statute, payable by the governing body). Part of the way an authority maintains schools is through the funding system put in place under sections 45 to 53 of the School Standards and Framework Act 1998.

#### **1.7 DUTIES AND RESPONSIBILITIES**

The Strategic Director for Policy and Resources has statutory responsibility to ensure the proper administration of the LA's financial affairs, including those of schools. To fulfil this responsibility governing bodies will provide the Strategic Director for Policy and Resources with all necessary access to information, documents and records. In addition, the Strategic Director for Policy and Resources, or a representative, has the right to attend governor's meetings to give advice or information on financial matters, which may affect these statutory responsibilities.

The Strategic Director for Children and Enterprise is responsible for the management of the Halton Scheme, for monitoring the effectiveness of the Scheme and for recommending to the LA withdrawal of delegation where appropriate.

Governing bodies have a statutory responsibility to ensure the proper administration of their school's financial affairs and management of their delegated budget within the terms of the Scheme. They are responsible for ensuring that these financial regulations are observed in schools and that a system of internal controls is established, which ensures all activities under their control are conducted in a proper, efficient and well-ordered manner. These internal controls should be formalised within a Manual of Internal Procedures, detailing the roles and responsibilities of the governing body and staff involved in the finances and administration of the school. Legal costs and other costs e.g. fines, which are incurred by the LA, because the governing body did not accept the advice of the LA, may be recharged to the school's budget share. The governors of maintained schools will not incur personal liability in the exercise of their power to spend the delegated budget share providing they act in good faith, since the governing body is a corporate body and such liability is excluded under the terms of s.50(7) of the SSAF Act.

## **2 FINANCIAL CONTROLS**

### **2.1 GENERAL PROCEDURES**

#### **2.1.1 APPLICATION OF FINANCIAL CONTROLS TO SCHOOLS**

Governing bodies have a statutory responsibility to ensure the proper administration of their school's financial affairs within the terms of the Scheme. In the management of their delegated budgets, schools must comply with the LA's requirements on financial controls and monitoring, not only those in the scheme but those requirements contained in more detailed publications referred to in the scheme but outside and compatible with it. These include the Procurement Guidance, Standing Orders, Employers Guide for Managers and the Employee Handbook. However, if these are inconsistent with the provisions of this scheme, then the provisions of the scheme will prevail.

Governing bodies are responsible for ensuring that the Scheme is observed in schools and that a system of internal controls is established, which ensures all activities under their control are conducted in a proper, efficient and well-ordered manner.

In the management of their delegated budgets schools must comply with Halton's requirements on financial controls and monitoring. These requirements relate not only to those in the scheme but also those requirements in more detailed publications referred to in the scheme.

### **2.1.2 PROVISION OF FINANCIAL INFORMATION AND REPORTS**

Financial records and accounts kept by schools and governing bodies must be in a form compatible with those of the LA, as it is the latter which form the statutory records and accounts of each school.

The LA has a responsibility to ensure governing bodies are exercising effective financial control over the school's delegated budget, and may therefore at any time request details of actual and anticipated expenditure and income to be produced and for a full explanation of any figures therein to be given. These details may be requested in a form and at times determined by the authority. The request for submission of such details will not be made more often than every three months except those connected with tax or banking reconciliation, or unless the LA has notified the school in writing that in its view the school's financial position requires more frequent submission or the school is in its first year of operation.

All accounting codes used shall conform to the approved standard code list; copies are available from the Children and Enterprise Team, Financial Management Division. Schools are also required to abide by the general accounting principles recommended by the Chartered Institute of Public Finance and Accountancy (CIPFA). More detailed guidance on these principles will be issued by the LA as appropriate.

All financial transactions which affect the school's budget must be processed through the LA's bank account, the school's bank account or imprest bank account, as approved by the Strategic Director of Policy and Resources under an appropriate local financial processing scheme.

### **2.1.3 PAYMENT OF SALARIES; PAYMENT OF BILLS**

Governing Bodies are required to follow the LA's financial procedures for payment of salaries, expenses and creditors. These procedures will vary according to the different buy back arrangements of each school and whether a school has opted for a local bank account.

### **2.1.4 CONTROL OF ASSETS**

Recording assets, ensuring their safe custody and their proper management, is the responsibility of the governing body who should maintain proper security for all furniture, equipment, plant, stores and other assets. Any assets worth over £1,000 must be recorded in accordance with the LA guidance. Schools may determine the form of the asset register they maintain for assets worth less than £1,000 but a register of some form should be kept.

The governing body is also responsible for the security of the school's buildings and land, and should ensure that procedures are operated to control access to the buildings and land at all times. Keys should be held by a responsible officer who should ensure that buildings are securely locked when not in use. A list of key holders should be kept.

Governing bodies should ensure that procedures are operated within the school to check the inventory at least annually and certify it as correct. This check should be undertaken by someone independent of the person who maintains the inventory. Any major discrepancies in the inventory should be investigated and reported to the Internal Audit Team. Assets should only be disposed of in accordance with the Authority's guidance.

Items should be clearly and permanently marked as being Borough Council property and should be included in the inventory as soon as they are received. A copy of the inventory should be kept away from the school site.

Any surplus furniture, equipment, vehicles and plant, may be disposed of by the governing body in order to obtain the best return for the item. The maximum values of stock and equipment which the Head Teacher may write-off or dispose of without reference to the governing body must be resolved by the governing body and this should be formally recorded in the Scheme of Delegation. Such disposals should be recorded within the inventory. Above these values, governing body approval is required.

No Borough Council property should be removed from the school except in the ordinary course of school business and no items can be used for other than school business without specific written permission from the governing body, when the items' removal should be fully documented including signature of the person removing the item and full documentation of its subsequent return.

All sales to a third party and write-offs must be approved by the Governing body or a nominated sub-committee. VAT must be recovered where applicable. The Authority's write off procedures should be followed in such cases. No leased item is to be disposed of in any way without the express permission of the leasing company (via the Operational Director for Finance). This includes: sale, part exchange, scrapping, writing off, donating, re-leasing, sub-letting or any other form of "give away".

### Stocks

The governing body is responsible for the control of all school stocks and for ensuring that these do not exceed reasonable requirements. Where the governing body considers the level of stocks held to be significant, they should ensure that full stock records are maintained and that an independent annual stock take is performed, with any significant discrepancies being reported to the governing body.

### Cash

The amount of cash held on school premises shall be minimized by at least weekly banking, shall be held securely and shall not exceed the limits of the school's insurance cover. Any loss resulting from unauthorized entry, burglary or theft must be reported immediately to the police to comply with insurance requirements. Circumstances which suggest the possibility of financial irregularity or loss should be immediately reported to the Chief Internal Auditor. Keys for safes, alarm systems etc should be held by a responsible officer and shall never be left on the premises overnight.

### **2.1.5 ACCOUNTING POLICIES (including year-end procedure)**

Schools are required to abide by the accounting policies and year-end procedures as issued by Halton LA.

At the year-end, governing bodies will submit any information requested as part of the process to close the LA's accounts and to comply with those requirements of the SSAF Act which relate to the publication of financial information. Information supplied at year-end should be on an accruals basis. Accounting records and associated documents must be retained in accordance with the LA Records Retention Policy which is available on Halton's Intranet.

### **2.1.6 WRITING OFF OF DEBTS**

The governing body should establish which named members of the school's staff are authorised to cancel, replace or write-off invoices, and their respective financial limits for such action. Requests to write off invoices raised through the LA's Sundry Debtor system should be referred to the Strategic Director of Policy and Resources. The write-off of bad debts should be reported to the governing body with full explanation of the reasons for the write-off. Debts relating to school meal income cannot be written off without consultation with the School Meals Service.

## **2.2 BASIS OF ACCOUNTING**

Reports and accounts furnished to the LA must be on an accruals basis. Separate guidance as to the level of detail and frequency of submission will be issued. Schools may operate their internal systems on either a cash or an accruals basis.

## **2.3 SUBMISSION OF BUDGET PLANS**

Each school will receive notification of its budget for the following financial year by 31<sup>st</sup> March each year.

The full governing body must prepare and formally approve a budget plan and a detailed allocation of its budget. These should reflect all anticipated expenditure and income during the forthcoming financial year, and should facilitate the achievement of the schools' educational objectives in line with the School Development Plan. Schools are permitted to take account of estimated balances in submitting the annual budget plan. The budget allocation shall be prepared in the format specified by the Strategic Director of Policy and Resources and sent to the Children and Enterprise Team in Financial Management Division by 30th June each year following approval by the board of Governors. Schools with a local bank account facility may be required to submit a budget plan before 31st May. This budget plan will be provisional and marked accordingly.

Governing Bodies must formally consider and approve any variation from their spending plan which results from significant policy changes.



Under the SSAF Act 1988, the budget delegated to schools may only be used to meet expenditure incurred for the educational benefit of pupils.

The LA will supply schools with all income and expenditure data it holds which is necessary to efficient planning by schools.

### **BUDGETARY CONTROL**

The governing body is responsible for the management and direction of the delegated school budget, so as to achieve their objectives for the school. This involves monitoring and control of expenditure and income and the regular review of performance. The LA will provide the school with regular reports of income and expenditure to aid this process. This responsibility may be delegated to the Executive Head Teacher / Head Teacher and other members of the school's staff via a written Scheme of Delegation approved by the full governing body, which details the extent of each person's financial authorisation.

The Executive Head Teacher / Head Teacher should seek approval of the governing body, before any expenditure commitment is made which is likely to have a material effect upon the school's finances in the current or future years, or which constitutes a new or significantly different policy.

The Head Teacher (assisted by the Financial Management Division if purchased via an SLA) should provide the governing body with regular reports, in a suitable format, of the school's financial position. The report should present as a minimum level of detail, actual and committed expenditure, comparison with the budget and an explanation of any variances.

Governing bodies may plan to carry resources forward for projects such as the replacement of equipment.

Provided they can continue to meet future commitments, governing bodies may use their delegated budget to meet 'excepted' revenue items, when they wish to secure a service over and above that provided by the LA.

Prior to entering into a commitment which affects spending in a subsequent year the governing body must be satisfied that any such expenditure can be met from its likely budget for that year.

Where a governing body wishes to enter into an agreement to lease or hire goods or services for a period of more than 12 months, approval must be sought from the Financial Management Division before any contract is signed. Only the Chief Finance Officer of the LA or his designated deputy is allowed to sign finance leases. Staff employed by a school are not authorised to sign as a finance lease is deemed to be a form of borrowing which is expressly forbidden by schools unless with the written permission of the Secretary of State.

In coding and recording any expenditure and income schools must ensure they use the appropriate LA code for Consistent Financial Reporting returns.

## **SUBMISSION OF FINANCIAL FORECASTS**

While it is beneficial for schools to have a three-year financial forecast in place, it is recognised that this is only possible when the LA is advised of indicative budgets for that three-year period.

### **2.4 EFFICIENCY AND VALUE FOR MONEY**

Schools must seek to achieve efficiencies and value for money, to optimize the use of their resources and to invest in teaching and learning, taking into account the Authority's purchasing, tendering and contracting requirements.

It is for heads and governors to determine at school level how to secure better value for money.

There are significant variations in efficiency between similar schools, and so it is important for schools to review their current expenditure, compare it to other schools and think about how to make improvements.

### **2.5 VIREMENT**

Providing overall spending is contained within the total delegated budget, the governing body may approve transfers of budget between account codes to facilitate a more effective deployment of resources and thereby aid their budget management.

Budget virements should not however be undertaken merely to match budgets to actual expenditure and income.

The governing body should establish and approve a written policy in terms of budget virements. This should state which members of the school's staff have authority to undertake virements and at what financial level, and that the governing body's approval is necessary for any virements in excess of a specified amount or which relates to a significant change of policy.

The governing body must formally consider and approve any variations from spending plans which result from significant policy changes. Where such a significant change is approved by the governing body, a virement should be requested to effect the change to the detailed allocation, along with a revised budget plan to support the change.

Schools with a local bank account choosing to change the levels of pay and non-pay budgets must do so through a virement submitted to the Children and Enterprise team in the Financial Management Division in order that a cash adjustment can be made in the next advance. No budget virements can be accepted from local bank account schools after the 15th February each financial year, as it is not possible to process the cash adjustment before the final cash advance is made to schools.

## 2.6 **AUDIT: GENERAL**

The audit regime for schools will be determined by the local authority as regards internal audit and by the Council's appointed external auditor. Schools are required to co-operate with this regime.

An independent internal audit of the school's activities will be provided by the Operational Director for Finance as part of the Section 151 Officer's statutory obligations to ensure the correct use of public funds. The main purpose of the audit is to review, assure, alert and advise the governing body on the control and systems employed by them in carrying out the schools activities, and to assist the school in achieving optimum economy, efficiency and effectiveness as well as to assist schools in managing the risks that they face.

The LA's internal auditors shall have full access to school's assets, records and transactions. They are entitled to ask for any information and explanations from any staff member to help them complete their research.

The Head Teacher will be provided with a report following every internal audit review of the school's activities, which the Head Teacher shall present to the next meeting of the full governing body. A copy of the final audit report will be distributed to Strategic and Operational Directors in both the Policy & Resources and Children & Enterprise Directorates as well as being presented at the Council's Business Efficiency Board (Audit Committee).

Any matters which involve, or are thought to involve irregularities affecting cash, stores, other school property or the unofficial fund, shall be notified by the Head Teacher to the Chair of Governors and to the Council's internal auditors. The latter will then advise as to the best course of action to be followed.

Written reports on the investigation of irregularities will be presented to the governing body, the Head Teacher and the Strategic Director – Children & Enterprise as soon as practicable by the Divisional Manager – Audit & Operational Finance.

The governing body shall ensure that the staff of the local authority's External Auditors are also granted full access to schools' assets, records and transactions. They are entitled to ask for any information and explanations from any staff member to help them complete their research.

## 2.7 **SEPARATE EXTERNAL AUDITS**

The governing body may spend funds from its budget share to obtain independent external audit certification of its accounts for its own purposes. This certification would be separate from any Council internal or external audit process and would not in any way replace the Council's processes.

## 2.8 AUDIT OF VOLUNTARY AND PRIVATE FUNDS

The end of year audited accounts for voluntary and private school funds, comprising an income and expenditure account, balance sheet and audit certificate (complying with any relevant Charity Commission requirements) shall be presented annually to a meeting of the full governing body. A copy of the audit certificate must be sent to Internal Audit ([internal.audit@halton.gov.uk](mailto:internal.audit@halton.gov.uk)).

A voluntary or private (unofficial) school fund is defined as any fund established to support school activities but generated by funds which are independent of school's official resources. It is controlled partly or wholly by a person appointed by the governors, and therefore parents, students and supporters of such funds are entitled to expect the fund to be well-managed and controlled with the school demonstrating prudent stewardship of the funds in the same way as public funds. The common example of such a fund is the School Fund.

The unofficial fund monies shall at all times be kept completely separate from the school's delegated budget. Payments relating to the school's delegated budget should not be made via unofficial funds and vice versa. Under no circumstances shall payments in respect of salaries, wages, travelling or other employee related expenses be made out of an unofficial fund.

## 2.9 REGISTER OF BUSINESS INTERESTS

It is important that governors and staff not only act impartially, but are also seen to act impartially. The governing body and school staff have a responsibility to avoid any conflict between their business and personal interests and affairs and those of the school. There is a legal duty on the Head Teacher and all governors to declare an interest likely to lead to questions of bias when considering any item of business at a meeting and for the individual concerned to withdraw, if necessary, whilst the matter is considered.

To help put this duty into practice, the governing body of each maintained schools is required to have a register which lists for each member of the governing body and the head teacher:

- Any business interests that they or any member of their immediate family have;
- Details of any other educational establishments that they govern;
- Any relationships between school staff and members of the governing body; and
- To keep the register up to date with notification of changes and through annual review of entries, to make the register available for inspection by governors, staff and parents, and the authority, and to publish the register, for example on a publicly accessible website.

There is no comprehensive definition of what constitutes a business interest, but declarations should include any links with individuals, businesses, contractors, directorships, shareholdings or other appointments where the school may purchase goods or services from or who are directly employed by the school. It should also

include interests of related persons such as parent, spouse, co-habitee, child or business partners where influence could be exerted by that person over a governor or a member of staff.

Completed individual declarations should be maintained together in a register of interests. The register will enable governors to demonstrate that in spending public money they do not benefit personally from decisions that they make.

Governing bodies should ensure the register is up to date, complete and includes the Head Teacher and all governors as a minimum. Dated nil returns are, therefore, required. There should be notification of changes from governors, as appropriate, and through an annual review of entries. To ensure evidence of completeness the register should be signed off annually by the Chair of Governors.

The completed register should be retained in school and made available on request to members of the governing body, the Head Teacher, staff, parents and the Director Children's Services.

It is the responsibility of each individual governor to declare their interest. The register is not a substitute for declaring an interest at meetings. Any governor, Head Teacher or other member of staff who has a personal or material interest in any contract affecting the school shall declare that interest to the governing body, or its relevant committee, and not vote when a decision is being made. If there is uncertainty as to whether or not to disclose an interest, the safest course is to disclose.

### **2.10 PURCHASING, TENDERING AND CONTRACTING REQUIREMENTS**

Governing bodies are required to abide by the LA's financial rules including standing orders in purchasing, tendering and contracting matters. Schools should assess in advance, where relevant, the Health and Safety competence of contractors, taking account of the authority's policies and procedures.

Any sections of the LA's financial regulations and standing orders will be disapplied which would require schools:-

- (a) to do anything incompatible with any of the provisions of the scheme, or any statutory provision, or any EU Procurement Directive;
- (b) to seek LA officer countersignature for any contracts for goods or services for a value below £60,000 in any one year;
- (c) to select suppliers only from an approved list; or
- (d) would permit schools to seek fewer than three tenders or quotations in respect of any contract with a value exceeding £10,000 in any one year.

Prior to contracting with a provider of labour, schools are required to carry due diligence checks expected by HMRC. A questionnaire (Form HMRC LP1) must be completed for each supplier of labour and returned to HMRC directly. Further information can be obtained from the Purchase to Pay Team.

The governing body is responsible for all orders raised in relation to the school budget. Authority to sign such orders up to given financial limits should be restricted to a small number of persons approved by the governing body.

In order to ensure that the school obtains value for money, except where a school opts to retain services provided by the Local Authority, the governing body must formally agree and document the value above which written quotations should be obtained. For purchases of less than the agreed amount, quotations are advisable where appropriate. These should be retained for auditing purposes.

Where the lowest quotation is not accepted the reasons should be reported to governors. Where it is impractical to obtain three written quotations (e.g. due to the specialist nature of the goods or services required) this should also be reported to governors.

The governing body shall ensure that before an order is placed sufficient budgetary provision exists to meet all the costs associated with that order.

Only official, pre-numbered LA order forms and order forms produced by Agresso or FMS shall be used to place all orders for goods and services. The main exceptions are those relating to public utilities, periodic payments, rent, rates, petty cash purchases, formal contracts and contracts made under framework agreements and exceptions approved by the Strategic Director for Policy and Resources. Governing bodies are responsible for the secure storage of orders and their proper use within the school.

Each order must clearly state the nature of the goods or services, the quantity supplied, the agreed charge or estimated cost, together with the delivery address and any other relevant details. Copy orders should be securely retained in numerical order.

Official LA order forms shall not be used to obtain goods and services for individuals.

Only in cases of extreme urgency can an order be issued verbally, which shall then be confirmed with a written order as soon as possible afterwards, marked "CONFIRMATION ORDER ONLY".

It is permissible to transmit orders electronically but the reverse side of the order form should also be transmitted to ensure the supplier is in receipt of the LA's terms and conditions.

We are not able to process invoices on the Council ledger in a foreign currency, GBP only. Therefore, we would always recommend making the purchase from a foreign country by HBC credit card as this provides greater security in terms of any risk of fraud or insurance issues. The credit card method is also one of the most cost effective methods to make a purchase from abroad. If your provider is unwilling to accept payment by credit card (which is unusual in today's market) then the only other facility we can offer is to make an International Payment which we have to coordinate through Nat West.

Such transactions are not cost effective as Halton incurs a bank charge with Nat West for each international payment. In addition to this cost there is also an administrative cost of staff time in preparing, authorising and processing an International Payment on Nat West's Bankline system. To cover these costs, schools will be charged an administration fee of £50 (subject to annual review) for each International Payment that we process on the school's behalf.

Prior to making any purchases from abroad it would be prudent and good practice for the school to confirm the method of payment with the supplier in advance of making the purchase. Depending on the type of goods being purchased, the other issue to consider is that the overall cost of the transaction from abroad could actually work out to be more expensive than making the purchase from UK.

See Annex D for details on Procurement.

### **2.11 APPLICATION OF CONTRACTS TO SCHOOLS**

Schools may opt out of an LA arranged contract with the exception of the following circumstances. Any costs incurred by a governing body as a result of breaking the terms of a contract will be charged to the school's delegated budget.

Governing bodies are empowered under paragraph 3 of schedule 1 to the Education Act 2002 to enter into contracts, in most cases they do so on behalf of the authority as maintainer of the school and the owner of the funds in the budget share. Other contracts may be made solely on behalf of the governing body, when the governing body has clear statutory obligations – for example, contracts made by aided or foundation schools for the employment of staff.

Contracts referred to in this Section means any agreement entered into for the supply of goods or services, but does not include contracts of employment. Examples of such contracts include window cleaning, equipment purchase maintenance and support, and construction work.

Before entering into a contract for the supply of goods, materials or services, the governing body are required to consider the procurement guidance contained within the Schools Financial Regulations.

### **2.12 CENTRAL FUNDS AND EARMARKING**

The LA will make sums available to schools from central funds, in the form of allocations which are additional to and separate from the schools' budget shares. Such allocations will be subject to conditions setting out the purpose or purposes for which the funds may be used. Any virement between these funds must not be carried out to the point of assimilating the allocations into the schools' budget share. An example of this includes funding for SEN.

Funding earmarked from centrally retained funds must be spent within the same financial year, or within the period over which schools are allowed to use the funding

if different. It should be spent on the purpose for which it is given, or on other budget heads for which earmarked funding is given and not vired into the budget share. Schools should be able to demonstrate that this requirement has been complied with. Any unspent earmarked funding not spent within the designated period must be returned to the LA.

The LA will not make any deductions, in respect of interest costs to the LA, from payments to schools of devolved specific or special grant.

## **2.13 SPENDING FOR THE PURPOSES OF THE SCHOOL**

Section 50 (3) allows governing bodies to spend budget shares for the purposes of the school, this is subject to regulations made by the Secretary of State and any provisions of the scheme. By virtue of Section 50 (3a) which came into force on the 1st April 2011, amounts spent by Governing Bodies on community facilities or services under Section 27 of the Education Act 2002 will be treated as if spent for any purposes of the school.

## **2.14 CAPITAL SPENDING FROM BUDGET SHARES**

Capital expenditure will in the main be determined and financed by the LA and this expenditure will not form part of schools' budgets. However, a governing body considering undertaking a capital scheme can fund such a scheme from its delegated budget, taking into account any carry forward built up for this purpose or its devolved formula capital allocation on work which is their responsibility.

Any capital expenditure from a community school's budget share must be notified to the LA. Schools must take the advice of the LA on any capital spending from their school budget share. Governing bodies must notify the LA of any expected capital expenditure from the school budget share. Governors need to take into account any advice from the LA on the merits of any proposed capital expenditure if it exceeds £15,000. This includes schools seeking to bid for specialist schools status. Consent will only be withheld on health and safety grounds. The reason for these provisions is to help ensure compliance with the current Schools Premises Regulations, DFE Construction Standards, and health and safety legislation. These provisions would not affect expenditure from any capital allocation made available by the Authority outside the delegated budget share.

## **APPROVAL TO INCUR CAPITAL EXPENDITURE**

The governing body shall formally approve any proposal to incur capital expenditure having first been presented with a detailed report of the proposal, which clearly states all the one off and ongoing financial implications of the proposal and the method of financing such costs. The report should also relate the proposal to the objectives and action plan contained within the school's development plan. The governing body must also have regard to the provisions of this scheme, in particular the requirements concerning tendering procedures.



Any additions to or changes from the original proposal, shall be approved by the governing body before any commitment is entered into.

Approval for all capital expenditure on LA owned premises shall be considered gross of any income, capital receipts, grant income, donations, reimbursements etc. even if the net cost is nil. A governing body of a school where the LA owns the premises may approve gross capital expenditure up to a limit of £100,000. Gross capital expenditure of greater than £100,000 requires the approval of the LA's Executive Board before any commitment is entered into.

## **PURCHASE OR LEASE OF LAND OR BUILDINGS**

The purchase or lease for longer than three years, of land and buildings which are not included in the LA's Capital Programme, must be approved by the LA's Executive Board before any commitment may be entered into.

Where a governing body wishes to enter into an agreement to lease or hire goods or services for a period of more than 12 months, approval must be sought from the Financial Management Division before any contract is signed.

## **MONITORING CAPITAL EXPENDITURE**

All capital expenditure must be separately coded in the school's accounts, in order that it can be clearly identified by the LA when considering the Authority's overall capital expenditure allocation (contact the Financial Management Division for advice).

Each meeting of the full governing body shall receive a report of all capital expenditure, which shall include details of actual expenditure incurred compared to that originally approved, with reasons for any variance and proposals for financing any projected overspending.

## **VOLUNTARY AIDED AND SPECIAL AGREEMENT SCHOOLS**

The SSAF Act empowers the governors of voluntary aided schools to use their school budget share to meet their element of the trustees' expenditure on capital works, which is not reimbursed through the DFE grant aid. A school's budget may also supplement the grant funding available to Voluntary Aided Schools, to permit building projects to go ahead. Use of budget resources to fund any expenditure which is not the statutory responsibility of the LA will incur Value Added Tax at the standard rate and cannot be reclaimed. This includes all the proposals outlined here.

### **2.15 NOTICE OF CONCERN**

The authority may issue a notice of concern to the governing body of any school it maintains where, in the opinion of the Chief Finance Officer and the Director of Children's Services, the school has failed to comply with any provisions of the

scheme, or where actions need to be taken to safeguard the financial position of the authority or the school.

Such a notice will set out the reasons and evidence for it being made and may place on the governing body restrictions, limitations or prohibitions in relation to the management of funds delegated to it.

These may include:

- Insisting that relevant staff undertake appropriate training to address any identified weaknesses in the financial management of the school;
- Insisting that an appropriately trained/qualified person chairs the finance committee of the governing body;
- Placing more stringent restrictions or conditions on the day to day financial management of a school than the scheme requires for all schools – such as the provision of monthly accounts to the authority;
- Insisting on regular financial monitoring meetings at the school attended by authority officers;
- Requiring a governing body to buy into an authority's financial management systems; and
- Imposing restrictions or limitations on the manner in which a school manages extended school activity funded from within its delegated budget share – for example by requiring a school to submit income projections and/or financial monitoring reports on such activities.

The notice will clearly state what these requirements are and the way in which and the time by which such requirements must be complied with in order for the notice to be withdrawn. It will also state the actions that the authority may take where the governing body does not comply with the notice.

The purpose of this provision is to enable a local authority to set out formally any concerns it has regarding the financial management of a school it maintains and require a governing body to comply with any requirements it deems necessary. The principal criterion for issuing a notice, and determining the requirements included within it, must be to safeguard the financial position of the authority or school.

It should not be used in place of withdrawal of financial delegation where that is the appropriate action to take; however, it may provide a way of making a governing body aware of the authority's concerns short of withdrawing delegation and identifying the actions a governing body should take in order to improve their financial management to avoid withdrawal.

### **2.16 SCHOOLS FINANCIAL VALUE STANDARD (SFVS)**

All local authority maintained schools (including nursery schools and pupil referral units (PRUs) that have a delegated budget) must demonstrate compliance with the Schools Financial Value Standard (SFVS) and complete the assessment form on an annual basis. It is for the school to determine at which time of the year they wish to complete the form.

Governors must demonstrate compliance through the submission of the SFVS assessment form signed by the Chair of Governors. The form must include a summary of remedial actions with a clear timetable, ensuring that each action has a specified deadline and an agreed owner. **Governors must monitor the progress of these actions to ensure that all actions are cleared within specified deadlines.**

All maintained schools with a delegated budget must submit the form to the local authority annually by 31st March.

## 2.17 FRAUD

All schools must have a robust system of controls to safeguard themselves against fraudulent or improper use of public money and assets.

The governing body and Head Teacher must inform all staff of school policies and procedures related to fraud and theft, the controls in place to prevent them and the consequences of breaching these controls. This information must also be included in the induction for new school staff and governors.

## 3. INSTALMENTS OF THE BUDGET SHARE; BANKING ARRANGEMENTS

### 3.1 FREQUENCY OF INSTALMENTS

Schools opting for a non-pay bank account may choose to have instalments paid into a bank account on a termly or monthly basis. Schools opting for their gross budget share, i.e. pay and non-pay budgets, will have instalments paid into a bank account on a monthly basis. Schools with local bank accounts for non-pay budgets who wish to alter their frequency of instalments must place this request in writing to the Children and Enterprise Team within the Financial Management Division at least two months prior to the start of the relevant financial year.

### 3.2 PROPORTION OF BUDGET SHARE PAYABLE AT EACH INSTALMENT

Schools choosing to take pay budgets will receive monthly cash advances of equal weightings on the first working day of each month based on their Individual School Budget allocation. Schools choosing to take non-pay budgets can opt to receive monthly cash advances of equal weighting or termly advances. Monthly advances for schools with non-pay bank accounts will be paid on the first working day of each month. Termly advances will be payable on the first working day of April, September and January. The proportion of these advances will be 40% in April, 35% in September and 25% in January. The estimated advances until completion of the school budget upload will be based on a nominal split between pay and non-pay previous year budgets or expenditure. Subsequent advances will be based on the schools budget plan, to be agreed by Governors and submitted to the LA by 30<sup>th</sup> June.

### 3.3 INTEREST CLAW BACK

The LA will not deduct any claw back for schools opting to take non-pay budgets on a monthly basis payable on the first working day of each month. A deduction of 1% of the non-pay budget will be made to the instalments of schools opting to take non-pay budgets on a termly basis. For schools opting to take their total budget share on the first working day of each month claw back will be deducted on all the elements as these sums will be paid to the school in advance of the teachers and non-teaching staff pay dates and staffing on-costs. Interest will be calculated at the seven day money market rate as published in the "Local Government Chronicle" each Friday and will only be deducted for the dates affected.

### **3.3.1 INTEREST ON LATE BUDGET SHARE PAYMENTS**

The LA will add interest to late payments of budget share instalments where such late payment is the result of LA error. The interest rate used will be the same calculation as used in the claw back calculation.

### **3.4 BUDGET SHARE FOR CLOSING SCHOOLS**

For schools for which approval for discontinuation has been secured, budget shares may be made available until closure.

### **3.5 BANK AND BUILDING SOCIETY ACCOUNTS**

The request for a school to operate a local bank account for the first time must be made following the agreement of the full Governing Body.

Any school funded under LMS which wishes to either opt for its own bank account for the first time or to opt to take their gross budget share may only do by seeking approval from the Operational Director for Finance at least four months prior to the start of the financial year. This request should be made in writing to the Operational Director for Finance and should be accompanied by a copy of the full Governing Body minutes from the meeting at which the decision was made.

Schools without a bank account at the start of the scheme cannot opt to hold one until any deficit balance has been cleared. Any school requesting a bank account at a later date will not be able to do so until any deficit has been cleared.

Bank accounts will only take effect from the beginning of the financial year.

Schools opening new external bank accounts, will have a transfer to the account of an amount agreed by both school and LA as the estimated surplus balance held by the LA in respect of the school's budget share in the May cash advance, if the school desires and on the basis that there is then a subsequent correction when accounts for the relevant year are closed.

Where schools have an external bank account they can retain all interest payable on the account unless they choose to have an account within the Halton LA contract which may make other provision.

See Annex E for details of the operation of a Local Bank Account.

### **IMPREST ACCOUNTS**

Imprest accounts (in the form of a bank account or petty cash) will be provided to governing bodies as considered appropriate by the Operational Director for Finance, to meet "minor" expenses only.

The governing body should ensure that the amount of the imprest account provided is appropriate for making minor payments locally, and that where petty cash is held on the premises, the amount is such that it is acceptable with regard to the school's insurance cover, and is held securely.

Access to the imprest account should be restricted by the governing body, to one or two authorised members of staff. These shall be the only persons authorised to make purchases using the imprest account, having first ensured there are sufficient funds available in the account.

Only "minor" items should be purchased through the imprest account, therefore the governing body should determine the maximum value of any single transaction which may be purchased using a bank imprest account.

#### **3.5.1 RESTRICTIONS ON ACCOUNTS**

Maintained schools can opt to have an external bank account, from a designated list produced by the Financial Management Division of Halton LA, into which their budget share instalments are paid. Schools having bank accounts with other banks prior to 1 April 2001 will be allowed to retain those accounts. Should they choose to close this account and propose to open a new account, this must be chosen from the Halton LA designated list.

Schools may have accounts for budget share purposes, which are in the name of the school rather than the LA. If a school has such an account the mandate should provide that the LA is the owner of the funds in the account; that it is entitled to receive statements; and that it can take control of the account if the school's right to a delegated budget is suspended by the LA. Arrangements may be negotiated with certain banks whereby the accounts are in the name of the LA but specific to each school, such arrangements will be offered to schools.

Budget share funds paid by the LA and held in school accounts remains the LA property until spent.

Signatories to the external bank account may only be LA employees and school employees. Governors who are not members of staff at the school may not be signatories.

Schools are not permitted to hold a credit card unless it is a Halton BC Corporate credit card which is managed by the LA. Schools must not obtain any other credit card, as this constitutes borrowing and is not permitted.

Schools may not operate debit cards.

Schools are permitted to make payments via BACS subject to the approval of the Operational Director for Finance. In making such payments schools do so at their own risk and any loss would not be covered under the LA's insurance arrangements.

Direct Debits and Standing Orders are permissible where a school operates a local bank account.

Online banking may be used for the purpose of viewing and downloading up to date statement information.

### **3.6 BORROWING BY SCHOOLS**

Schools are reminded that governing bodies may borrow money (which includes the use of finance leases) only with the written permission of the Secretary of State. The Secretary of State's general position is that schools will only be granted permission for borrowing in exceptional circumstances.

From time to time, however, the Secretary of State may introduce limited schemes in order to meet broader policy objectives. The scheme must contain a provision that allows schools to use any scheme that the Secretary of State has said is available to schools without specific approval, currently including the Salix scheme, which is designed to support energy saving.

The restrictions do not apply to Trustees and Foundations, whose borrowing, as private bodies, makes no impact on Government accounts. These debts may not be serviced directly from the delegated budget, but schools are free to agree a charge for a service which the Trustees or Foundation are able to provide as a consequence of their own borrowing. Governing bodies do not act as agents of the authority when repaying loans.

This provision does not apply to loan schemes run by the authority (see section 4.9).

### **3.7 OTHER PROVISIONS**

The governing body is responsible for ensuring that procedures are operated within the school to permit only bona fide transactions to be made via the local bank account. Any losses or costs arising in respect of a local bank account, due to error, negligence or irregularity are the responsibility of the governing body and will be charged against the school's budget.

The Governing body shall determine a true and fair assessment of the school's proposed pay and non-pay budgets for the purposes of the calculation of their local bank account advances. Where the Operational Director for Finance considers such

an assessment has not been made, cash flow charges may be made against the school's budget.

#### **4. THE TREATMENT OF SURPLUS AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES**

##### **4.1 THE RIGHT TO CARRY FORWARD SURPLUS BALANCES**

Schools can carry forward from one financial year to the next any shortfall in expenditure relative to the school's budget share for the year plus/minus any balance brought forward from the previous year. The balance each school will carry forward will be detailed in their Section 251 outturn statement.

The Strategic Director for Policy and Resources will provide the governing body with details of the school's accounts as soon as possible after the conclusion of each financial year, including the carry forward balance.

Section 3.5 details the arrangements for the carry forward of surplus balances to new bank account schools. The provisional balance will be calculated by taking the schools spend to date on the ledger plus current commitments from the school's revised budget. A full reconciliation of the balance will be completed at the next financial year end and an adjustment, plus or minus, will be made to the provisional balance.

##### **4.2 CONTROLS ON SURPLUS BALANCES**

The governing body, in considering its budget allocation for the new financial year, should give consideration to the level of carry-forward from the previous year. In particular, they should consider whether the amount was as expected and if not why not, whether the amount is considered reasonable in comparison to the total school budget and the level of contingency provision thought necessary, and, by reference to the school's development plan, what proposals have been earmarked for the use of the carried forward balance.

The LA will report to Schools Forum during the summer term each year on both LMS and NON LMS balances for each school. Following a change in regulations it is now at the discretion of Schools Forum how balances are dealt with in current and future years. Schools Forum reserves the right to re-introduce an excess surplus balance limit and also to call upon any school to explain the balance they have and proposals for its use.

The level of carried forward balance should be reported by the governing body to parents in the annual governors' report, with detailed proposals for the use of the balance.

##### **4.3 INTEREST ON SURPLUS BALANCES**

Governing bodies of non-local bank account schools may request the Strategic Director for Policy and Resources (via Financial Management Division) to place monies from their delegated budget, including carried forward balances, on deposit with the LA, in order to earn interest. The Strategic Director for Policy and Resources will decide upon the appropriate interest rate in line with the seven day money market rate, as published in the “Local Government Chronicle” each Friday. Money which is surplus to immediate requirements can be placed on long-term deposit (to be spent in a subsequent financial year). Interest will also be paid on a “cash flow” basis where a schools’ monthly expenditure is less than the average profile.

Alternatively, funds may be invested with the financial institutions named on the list of authorised institutions drawn up by the Strategic Director for Policy and Resources, but only in accounts which provide immediate access to the whole of the sum invested.

LA monies shall not be deposited in private funds, unofficial funds, personal accounts, or any other account not approved by the Strategic Director for Policy and Resources.

#### **4.4 OBLIGATION TO CARRY FORWARD DEFICIT BALANCES**

Any overspending on a schools’ budget remaining at year-end, will be the first call on any monies invested in the Deposit Savings Scheme, and any overspending remaining thereafter will be deducted from the schools’ budget for the following year. Such a deficit balance will be shown on the Section 251 Outturn statement. Arrangements for the repayment of deficits over a period of more than one year should be made following special agreement with the Strategic Director for Policy and Resources. Where a school has a deficit balance at the beginning, or end, of any financial year as detailed above the LA reserve the right to charge interest (see 4.6).

#### **4.5 PLANNING FOR DEFICIT BUDGETS**

Governing bodies should not plan a deficit budget, after taking into account carried forward balances. Schools with a carry forward are expected to be able to achieve a balanced budget in the following financial year. However, exceptionally where schools can demonstrate that achieving such a balance within the next financial year will prove to be severely detrimental to the functioning of the school, the Strategic Director for Children and Enterprise may consider allowing a licensed deficit for a strictly limited number of years (see section 4.9).

#### **4.6 CHARGING OF INTEREST ON DEFICIT BALANCES**

The LA may charge interest on deficit balances. Interest will be charged by using the seven day money market rate, as published in the “Local Government Chronicle” each Friday and using the calculation below.



Where a school has a deficit balance at the beginning or end of any financial year (ie a deficit balance at 1<sup>st</sup> April equal to the deficit balance on 31<sup>st</sup> March), the LA reserves the right to charge interest on the following basis:-

If the school is in deficit at the beginning of a financial year, and ends the financial year in deficit, interest will be calculated by adding together the opening balance of the school to the closing balance at the end of the financial year, then dividing this sum by two. Interest will be charged on this average deficit using the annualised seven day money market rate, as published in the "Local Government Chronicle".

If the schools is in deficit at the beginning of a financial year but is in surplus at the end of the financial year, or in surplus at the beginning of the financial year but in deficit at the end of the financial year, the estimated number of weeks the school has been in deficit will be calculated by profiling the movement between the opening and closing balance evenly throughout the 52 weeks of the financial year.

### **4.7 WRITING OFF OF DEFICITS**

The LA cannot write off the deficit balance of any school. Schools in financial difficulty may wish to apply via Schools Forum for additional funding, subject to the need for such additional funding meeting the criteria set out in the funding regulations.

### **4.8 BALANCES OF CLOSING AND REPLACEMENT SCHOOLS**

Upon the closure of a school, any balance (whether surplus or deficit) reverts to the LA and cannot be transferred as a balance to any other school, even where that school is a successor to the closing school, except that a surplus transfers to an academy where the school converts to academy status under section 4(1)(a) of the Academies Act 2010.

### **4.9 LICENSED DEFICITS**

Under exceptional circumstances, where schools can demonstrate that achieving a balanced budget within the next financial year will prove to be severely detrimental to the functioning of the school, the Strategic Director for Children and Enterprise may consider plans for a school to have a licensed deficit, for one year initially, and exceptionally up to a maximum of three academic years. In such instance the Governing Body must provide in writing to the Strategic Director for Children and Enterprise:

- A full explanation of the situation, demonstrating that attempting to balance the budget in the next financial year would prove to be severely detrimental to the functioning of the school
- A detailed action plan with proposed timescales, designed to achieve a balanced budget within an agreed timescale

The case submitted must be approved by the Strategic Director for Children and Enterprise, in consultation with the Strategic Director for Policy and Resources.

Termly reports to the Strategic Director for Children and Enterprise must be submitted until the approved action plan is fully implemented. Deficits will only be agreed for amounts up to a maximum of 10% of the school budget share.

Approval of licensed deficits will be subject to the availability of sufficient resources within the LA reserves. A maximum of 25% of the collective school balances held by the Authority will be available to back such arrangements.

### **4.9 LOAN SCHEME**

Halton Borough Council no longer operates a school loans scheme

#### **4.10.1 CREDIT UNION APPROACH**

Schools opting to adopt a credit union approach to loans are required to provide audit certification to the LA, unless the LA acts as administrator of the arrangement.

## **5 INCOME**

### **5.1 INCOME FROM LETTINGS**

Schools may generate and retain income from letting the school premises, unless the income is subject to alternative provisions arising from any joint-use or PFI/PPP agreements. The level of charge to be levied for each type of letting should be reviewed and approved annually by the governing body. Schools may cross-subsidise lettings for community and voluntary use with income from other lettings, provided there is no net cost to the budget share. Schools must have regard to directions issued by the LA as to the appropriate use of school premises, as permitted under the act for various categories of schools. Income from lettings of school premises should not normally be payable into voluntary or private funds held by the school.

Lettings of school premises not owned by the LA are not affected by this provision.

Governing bodies are responsible for all costs that may arise from letting school premises. If letting results in costs being incurred by the LA on repairs or the replacement of buildings, grounds or equipment, the LA reserves the right to charge the costs to the schools' delegated budget.

The governing body shall ensure that where appropriate, VAT is charged on lettings and properly accounted for in accordance with the appropriate VAT regulations. Further advice may be obtained from the Financial Management Division.

### **5.2 INCOME FROM FEES AND CHARGES**

Schools may generate and retain income from fees and charges, except where a service is provided by the authority from centrally retained funds. The level of charge to be levied for each activity should be reviewed and approved annually by

the governing body. Schools must have regard to any policy statements on charging issued by the authority.

### **5.3 INCOME FROM FUND-RAISING ACTIVITIES**

Schools may retain income from fund-raising activities within the voluntary or school fund where these have been earned at no cost to the school's official budget.

### **5.4 INCOME FROM THE SALE OF ASSETS**

Schools may retain the proceeds from the sale of assets except in cases where the asset was purchased with non-delegated funds (in which case it should be for the authority to decide whether the school should retain the proceeds) or if the asset concerned is land or buildings forming part of the school premises and is owned by the LA. The retention of proceeds of sale for premises not owned by the authority will not be a matter for the scheme.

### **5.5 ADMINISTRATIVE PROCEDURES FOR THE COLLECTION OF INCOME**

The governing body shall ensure procedures are operated within the school for the safe and efficient collection, receipt and accounting of all money due to the LA. Unless otherwise stated in this Scheme, all income retained must only be used for the purposes of the school.

Invoices for income due in respect of charges for work done, goods supplied or services rendered should be raised promptly using a method approved by the Strategic Director for Policy and Resources. All payments in settlement of an account should be paid into the LA bank account or approved local bank account as appropriate.

All income should be promptly paid over, at least weekly, to the Strategic Director for Policy and Resources or deposited in the Council's name using banking arrangements approved by the Strategic Director for Policy and Resources. No deductions will be made from the sum received.

### **5.6 PURPOSES FOR WHICH INCOME MAY BE USED**

Income from the sale of assets purchased with delegated funds may only be spent for the purposes of the school.

## **6. THE CHARGING OF SCHOOL BUDGET SHARES**

### **6.1 GENERAL PROVISION**

The authority may charge the budget share of a school without the consent of the governing body only in circumstances expressly permitted by the scheme, and requires authorities to consult schools as to the intention to so charge, and notify schools when the charge has been done.

Although the right of authorities to protect their financial position from liabilities caused by the action or inaction of governing bodies by charging budget shares is well established, the government is anxious to ensure that schools are clearly aware of the circumstances in which this may happen. The main circumstances in which charging are permitted is listed in 6.2.

For each of these circumstances the authority would have to be able to demonstrate that the authority had necessarily incurred the expenditure now charged to the budget share. This means that where the authority cannot incur a liability because the statutory responsibility rests elsewhere, no charging is possible. Therefore the position on charging will vary between categories of school.

In some cases the ability to charge budget shares depends on the authority having given prior advice to the governing body. Authorities need to ensure that they have taken steps that enable them to give advice whenever possible, and will wish to remind schools of this.

For the avoidance of doubt, local authorities may de-delegate funding for permitted services without the express permission of the governing body, provided this has been approved by the appropriate phase representatives of the Schools Forum.

### **6.1.2 CHARGING OF SALARIES AT ACTUAL COST**

Salaries of school-based staff will be charged to school budget shares at actual cost.

## **6.2 CIRCUMSTANCES IN WHICH CHARGES MAY BE MADE**

Charges may be made in the following circumstances:

6.2.1 Where premature retirement costs have been incurred without the prior written agreement of the authority to bear such costs (the amount chargeable being only the excess over any amount agreed by the authority);

6.2.2 Other expenditure incurred to secure resignations where the school had not followed authority advice;

6.2.3 Awards by courts and industrial tribunals against the authority, or out of court settlements, arising from action or inaction by the governing body contrary to the authority's advice;

Awards may sometimes be against the governing body directly and would fall to be met from the budget share. Where the authority is joined with the governing body in the action and has expenditure as a result of the governing body not taking authority advice, the charging of the budget share with the authority expenditure protects the authority's position.

Authorities should ensure in framing any such advice that they have taken proper account of the role of aided school governing bodies.

6.2.4 Expenditure by the authority in carrying out health and safety work or capital expenditure for which the authority is liable where funds have been delegated to the governing body for such work, but the governing body has failed to carry out the required work;

6.2.5 Expenditure by the authority incurred in making good defects in building work funded by capital spending from budget shares, where the premises are owned by the LA or the school has voluntary controlled status;

6.2.6 Expenditure incurred by the authority in insuring its own interests in a school where funding has been delegated but the school has failed to demonstrate that it has arranged cover at least as good as that which would be arranged by the authority;

See also 10.1. The authority itself needs to consider whether it has an insurable interest in any particular case.

6.2.7 Recovery of monies due from a school for services provided to the school, where a dispute over the monies due has been referred to a disputes procedure set out in a service level agreement, and the result is that monies are owed by the school to the authority;

6.2.8 Recovery of penalties imposed on the authority by the Board of Inland Revenue, the Contributions Agency or HM Revenue and Customs, Teachers Pensions, the Environment Agency or other regulatory authorities as a result of school negligence.

6.2.9 Correction of authority errors in calculating charges to a budget share (eg pension deductions)

Before applying any such provision the authority should consider whether it is reasonable to do so. If the error dates back several years it may be questionable whether such charging is reasonable.

6.2.10 Additional transport costs incurred by the authority arising from decisions by the governing body on the length of the school day, and failure to notify the authority of non-pupil days resulting in unnecessary transport costs.

6.2.11 Legal costs which are incurred by the authority because the governing body did not accept the advice of the authority (see also section 11).

6.2.12 Costs of necessary health and safety training for staff employed by the authority, where funding for training had been delegated but the necessary training not carried out.

6.2.13 Compensation paid to a lender where a school enters into a contract for borrowing beyond its legal powers, and the contract is of no effect.

6.2.14 Cost of work done in respect of teacher pension remittance and records for schools using non-authority payroll contractors, the charge to be the minimum needed to meet the cost of the authority's compliance with its statutory obligations.

6.2.15 Costs incurred by the LA in securing provision specified in a statement of SEN where the governing body of a school fails to secure such provision despite the delegation of funds in respect of low cost high incidence SEN and / or specific funding for a pupil with High Needs

6.2.16 With the exception of any losses occasioned as a result of error, negligence or irregularity by the LA, all other losses or costs arising in respect of a local bank account, due to error, negligence or irregularity.

6.2.17 Any loss arising from the failure to notify the Strategic Director for Children and Enterprise of a statement for a child / pupil attending the school who is not resident within the Borough.

6.2.18 Any "betterment" costs incurred when for example, replacing educational equipment and materials following damage by fire, if the appropriate insurance cover has been arranged by the LA.

6.2.19 Any overspending on earmarked funding (i.e. the allocation of funds to schools from a centrally held fund for specific purposes) will be charged to the school budget.

6.2.20 Recovery of amounts spent from specific grants on ineligible purposes.

6.2.21 Costs incurred by the authority as a result of the governing body being in breach of the terms of a contract.

6.2.22 Costs incurred by the authority due to submission by the school of incorrect data.

6.2.23 Costs incurred by the authority or another school as a result of a school withdrawing from a cluster arrangement, for example where this has funded staff providing services across the cluster.

6.2.24 Amounts agreed under PFI / PPP agreements entered into by the Governing Body. This will include any funds distributed to relevant PFI schools through a specific formula factor for this purpose.

Any dispute arising from charges against a school budget by the LA will be resolved by the LA's Executive Board.

## **7 TAXATION**

### **7.1 VALUE ADDED TAX**

Where a payment is subject to VAT, a VAT invoice shall be obtained, and the VAT element shall be properly identified within the coding of the invoice. VAT on expenditure relating to non-business activity will be reclaimed by the LA and not met from the school budget. Failure to ensure that VAT is properly reclaimed will result in costs being met out of school budgets unnecessarily.

Certain types of income generated by schools attract VAT e.g. certain sports lettings, payphone income etc. Schools should ensure that VAT regulations regarding the treatment of income are complied with. Any penalties imposed by HMRC upon the LA as a result of a school's non-compliance may be recharged to the school.

Advice regarding VAT matters may be obtained from the Purchase to Pay Team, Financial Services Division.

### **7.2 CITS (CONSTRUCTION INDUSTRY TAXATION SCHEME)**

Schools must abide by procedures issued by the Authority in connection with CITS.

There is a legal obligation placed on local authorities to make deductions of income tax from contractor's invoices which fall within the scope of the CITS scheme. This includes any payments made to contractors who carry out any type of building work for the school as they are effectively sub-contractors to Halton LA. The types of work included in the scheme are such things as painting and decorating, joinery, plumbing, etc.

In order to ensure that the information given on tax returns is accurate, no work involving CITS should be paid for from voluntary or unofficial funds or from imprest accounts or local bank accounts.

Schools must therefore send the invoice and where applicable a cheque from their local bank account made payable to Halton LA for the net amount excluding VAT. The authority will make the appropriate deductions and be responsible for the payment to the contractor together with the accounting of such transactions to the HMRC.

If a school makes a payment in full to a sub-contractor when the invoice should have been processed through the CITS mechanism above, then the school will be liable to pay any penalty deductions the HMRC may decide to impose.

## **8 THE PROVISION OF SERVICES AND FACILITIES BY THE AUTHORITY**

### **8.1 PROVISION OF SERVICES FROM CENTRALLY RETAINED BUDGETS**

The authority will determine on what basis services from centrally retained funds, will be provided to the schools.

The authority will not discriminate in its provision of services on the basis of categories of schools except where (a) funding has been delegated to some schools only or (b) such discrimination is justified by differences in statutory duties.

## **8.2 TIMESCALES FOR THE PROVISION OF SERVICES BOUGHT BACK FROM THE LA USING DELEGATED BUDGETS**

The term of any arrangement with a school to buy services or facilities from the LA is limited to a maximum of three years from the inception of the scheme or the date of the agreement, whichever is the later. Any subsequent agreement relating to the same services will be limited to a maximum of five years. However, for contracts for supply of catering services an extension to five and seven years is allowable.

Services provided by the LA where the funding is not retained centrally under the Regulations made under section 46 of the Act, will be offered at prices which are intended to generate income which is no less than the cost of providing those services. The total cost of the service will be met by the total income, even if schools are charged differentially.

### **8.2.1 PACKAGING**

The authority will provide any services for which funding has been delegated and the Council is offering the service on a buyback basis, in a way in which does not unreasonably restrict schools' freedom of choice among the services available. Where practicable services will be offered on a service-by-service basis as well as in packages of services.

However, the Council may consider offering packages of services which offer a discount for schools taking up a wider range of services,

## **8.3 SERVICE LEVEL AGREEMENTS**

Service Level Agreements must be in place by the last date in February each year to be effective for the following financial year. Schools will have at least one month's notice to consider the terms of the agreements.

8.3.1 If services or facilities are provided under a service level agreement – whether free or on a buyback basis – the terms of any such agreement starting on or after the inception of the scheme will be reviewed at least every three years if the agreement lasts longer than that.

8.3.2 Services, if offered by the LA, will be available on a basis which is not related to an extended agreement, as well as on the basis of such agreements. Where services are provided on an ad-hoc basis, they may be charged for at a different rate than if provided on the basis of an extended agreement.

Centrally arranged premises and liability insurance are excluded from the requirements on service supply covered under 8.2 and 8.3.

## **8.4 TEACHERS PENSIONS**



In order to ensure that the performance of the duty on the Authority to supply Teachers Pension with the information under the Teachers' Pension Regulations 1997, the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme in relation to their budget shares.

The conditions only apply to governing bodies of maintained schools that have not entered into an arrangement with the Authority to provide payroll services.

A governing body of any maintained school, whether or not the employer of the teachers at such a school, which has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, shall ensure that any such arrangement or agreement is varied to require that person to supply salary, service and pensions data to the Authority which the authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The authority will advise schools each year of the timing, format and specification of the information required. A governing body shall also ensure that any such arrangement or agreement is varied to require that Additional Voluntary Contributions (AVCs) are passed to the authority within the time limit specified in the AVC scheme. The governing body shall meet any consequential costs from the school's budget share.

## **9 PFI / PPP**

- 9.1 The authority shall have the power to issue regulations from time to time relating to PFI / PPP projects. Amongst other issues these may deal with the reaching of agreements with the governing bodies of schools as to the basis of charges relating to such schemes; and the treatment of monies withheld from contractors due to poor performance.
- 9.2 The authority is empowered to charge to the schools' budget share, amounts agreed under a PFI / PPP agreement entered into by the governing body of a school.
- 9.3 In the absence of an agreement on charging the school for PFI service provision, the authority may, at its discretion, charge the schools' delegated budget to reflect changes to service provision under a PFI agreement.

## **10 INSURANCE**

### **10.1 INSURANCE COVER**

Where funds for insurance are held centrally (or where cover is arranged centrally), the Strategic Director for Policy and Resources will arrange, administer and review insurance cover for any risks against which the LA considers the school and governing body should be indemnified and in which the LA has an insurable interest.

If funds for insurance are delegated to any school and the governing body of that school arranges its own insurance cover relevant to the LA's authority's insurable interests, it must demonstrate that cover is at least equivalent to that which would

otherwise have been arranged by the LA authority, if the LA authority itself were to make such arrangements. If cover is deemed to be insufficient, any expenditure incurred by the LA authority in insuring its own interests may be charged to the school budget.

The LA will insure schools against fire damage (unless the school has arranged its own insurance cover), including any consequential losses arising from making good the situation, e.g. temporary accommodation. Claims are subject to negotiation and agreement with a loss adjuster who may require savings to be taken into account in arriving at a net position. Such savings could include the running costs that would have been incurred on premises had there not been a fire.

In dealing with the consequences of a fire, each incident is considered on its merits with the LA applying the following principles:

- any consequential loss not covered by insurance will be set against the savings to the school budget from having accommodation out of use.
- such consequential costs could include meeting any extra costs incurred by another school acting as temporary host for pupils displaced by fire.
- any school providing temporary accommodation may be reimbursed with those costs arising from the provision that are not covered by insurance.
- where items such as educational equipment and materials are replaced by schools, any "betterment" will be charged against the school budget.

A record of all insurance cover taken out by the LA will be maintained by the Divisional Manager for Audit and Operational Finance. The governing body shall notify the Strategic Director for Policy and Resources of any new risks or new assets which need to be insured, or any alterations to existing insurances, and of any occurrence which may lead to a claim.

Schools should not give any indemnity to a third party without the written consent of their insurers.

No remedial work may be commissioned where a claim for damage to property is involved until approved by the insurer.

If a school's activities take it outside the areas covered by their insurance cover arranged by the LA, the governing body shall extend the insurance cover following consultation with the Strategic Director for Policy and Resources. Any resulting costs shall be paid from the school's budget.

The handling of any claims on insurance policies which have been taken out without the involvement of the Strategic Director for Policy and Resources is the responsibility of the governing body.

Appropriate insurance to cover the potential liability of the governing body towards staff or third parties for any negligence in the exercise of their responsibilities as governors will be arranged by the Strategic Director for Policy and Resources under the following policies, unless schools make their own arrangements:

- Employer's Liability
- Public Liability
- Official's Indemnity
- Libel and Slander
- Money
- Fidelity Guarantee
- Personal Accident
- Motor Policy (Special Schools).

## **11 MISCELLANEOUS**

### **11.1 RIGHT OF ACCESS TO INFORMATION**

Governing bodies are required to supply all financial and other information which might reasonably be required to enable the Authority to satisfy itself as to the school's management of its delegated budget share, or the use made of any central expenditure by the Authority (eg earmarked funds) on the school.

### **11.2 LIABILITY OF GOVERNORS**

Because the governing body is a corporate body, and because of the terms of Section 50 (7) of the SSAF Act, governors of maintained schools will not incur personal liability in the exercise of their power to spend the delegated budget share provided they act in good faith.

An example of behaviour which is not in good faith is the carrying out of fraudulent acts. Breaches of the scheme are not in themselves failures to act in good faith; neither is rejection of LA advice as to financial management.

### **11.3 GOVERNORS' EXPENSES**

The LA will delegate to the governing body of a school yet to receive a delegated budget, funds to meet governors' expenses.

Under section 50 (5) of the Act, only allowances in respect of purposes specified in regulations may be paid to governors from a schools' delegated budget share. No other allowances may be paid. Schools may not pay expenses duplicating those paid by the Secretary of State to additional governors appointed by him/her to schools under special measures.

Governing bodies may only pay themselves travelling and subsistence allowances for the purposes of their role in respect of the school. This must be in accordance with the policy and rates previously resolved by the governing body. In addition, the total amount of travelling and subsistence allowances paid to governors must be separately reported in the financial statement of the annual report to parents.

### **11.4 RESPONSIBILITY FOR LEGAL COSTS**

Legal costs incurred by the governing body, although the responsibility of the authority as part of the cost of maintaining the school unless they relate to the statutory responsibility of aided school governors for buildings, may be charged to the school's budget share unless the governing body acts in accordance with the advice of the Authority.

Also see section 6. The effect of this is that a school cannot expect to be reimbursed with the cost of legal action against the authority itself (although there is nothing to stop an authority making such reimbursement if it believes this to be desirable or necessary in the circumstances).

The costs referred to are those of legal actions, including costs awarded against an authority, not the cost of legal advice provided.

Governing bodies may wish to seek independent legal advice, at a cost to their school budget share, where there is a conflict of interest between the LA and the governing body.

#### **11.5 HEALTH AND SAFETY**

Governing bodies must have due regard to duties placed on the LA in relation to health and safety, and the Authority's policy on health and safety matters in the management of the budget share.

Under Section 39 (3) of the School Standards and Framework Act the LA may issue directions to the governing body and the Head Teacher of a community, community special or voluntary controlled school on health and safety matters. These directions are enforceable, so far as governing bodies are concerned under Section 497 of the Education Act 1996 if not complied with.

#### **11.6 RIGHT OF ATTENDANCE FOR CHIEF FINANCE OFFICER**

Governing bodies are required to permit the Chief Financial Officer of the authority, or any other officer of the authority nominated by the Chief Finance Officer, to attend meetings of the governing body at which any agenda items are relevant to the exercise of her or his responsibilities.

The Chief Finance Officer's attendance should normally be limited to items which relate to issues of probity or overall financial management; such attendance should not be regarded as routine. The authority should give prior notice of such attendance unless this is impracticable.

#### **11.7 SPECIAL EDUCATIONAL NEEDS**

Schools are required to use their best endeavours in spending their budget share to secure SEN.

#### **11.8 INTEREST ON LATE PAYMENTS**

Governing bodies are reminded to be mindful of the statutory requirements in relation to interest on late payments.

### 11.9 “WHISTLEBLOWING”

Any person working at a school or school governor who suspects, with good reason, that financial irregularity or any other wrong-doing has occurred should immediately inform the Divisional Manager – Audit & Operational Finance of his/her concerns. This course of action gives the employee/governor an early opportunity to express his/her views in full. To wait and report this matter at a committee meeting could cause delay which may be detrimental to any necessary enquiries.

### 11.10 CHILD PROTECTION

In cases where a child is at risk schools will be expected to release staff to attend child protection case conferences and other related events.

### 11.11 REDUNDANCY / EARLY RETIREMENT COSTS

The 2002 Education Act sets out how premature retirement and redundancy costs should normally be funded. The guidance note summarizes the position relating to the charging of voluntary early retirement and redundancy costs. It sets out what is specified in legislation and provides some examples of when it might be appropriate to charge an individual schools' budget, the central Schools Budget or the local authority's non-schools budget.

Section 37 of the 2002 Education Act says:

(4) costs incurred by the local education authority in respect of any premature retirement of a member of staff of a maintained school shall be met from the school's budget share for one or more financial years except in so far as the authority agree with the governing body in writing (whether before or after the retirement occurs) that they shall not so be met.

(5) costs incurred by the local education authority in respect of the dismissal, or for the purpose of securing the resignation, of any member of the staff of a maintained school shall not be met from the school's budget share for any financial year except in so far as the authority have good reason for deducting those costs, or any part of those costs, from that share.

(6) The fact that the authority have a policy precluding dismissal of their employees by reason of redundancy is not to be regarded as a good reason for the purposes of subsection (5); and in this subsection the reference to dismissal by reason of redundancy shall be read in accordance with section 139 of the Employment Rights Act 1996 (c.18).

The default position, therefore, is that premature retirement costs must be charged to the schools' delegated budget, while redundancy costs must be charged to the local authority's budget. In the former case, the local authority has to agree otherwise for

costs to be centrally funded, and that it cannot include having a no redundancy policy. Ultimately, it would come before the courts to decide what a good reason was, but the examples set out below indicate the situations in which exceptions to the default position might be taken.

Charge of dismissal / resignation costs to delegated school budget:

- If a school has decided to offer more generous terms than the authority's policy, then it would be reasonable to charge the excess to the school
- If a school is otherwise acting outside the local authority's policy
- Where the school is making staffing reductions which the local authority does not believe are necessary to either set a balanced budget or meet the conditions of a licensed deficit
- Where staffing reductions arise from a deficit caused by factors within the school's control
- Where the school has excess surplus balances and no agreed plan to use these
- Where a school has refused to engage with the local authority's redeployment policy

Charge of premature retirement costs to local authority non-school's budget;

- Where a school has a long-term reduction in pupil numbers and charging such costs to their budget would impact on standards
- Where a school is closing, does not have sufficient balances to cover the costs and where the central Schools Budget does not have capacity to absorb the deficit
- Where charging such costs to the schools budget would prevent the school from complying with a requirement to recover a licensed deficit within the agreed timescale
- Where a school is in special measures, does not have excess balances and employment of the relevant staff is being / has been terminated as a result of local authority or government intervention to improve standards

Costs of early retirements or redundancies may only be charged to the central part of the Schools Budget where the expenditure is to be incurred as a result of decisions made before 1st April 2013. Costs may not exceed the amount budgeted in the previous financial year.

It is important that the local authority discusses its policy with its School Forum. Although each case should be considered on its merits, this should be within an agreed framework. It may be reasonable to share costs in some cases, and some authorities operate a panel to adjudicate on applications.

A de-delegated contingency could be provided, if Schools Forum agree, to support individual schools where “a governing body has incurred expenditure which it would be unreasonable to expect them to meet from the school’s budget share”.

For staff employed under the community facilities power, the default position is that any costs must be met by the governing body, and can be funded from the school’s delegated budget if the governing body is satisfied that this will not interfere to a significant extent with the performance of any duties imposed on them by the Education Acts, including the requirement to conduct the school with a view to promoting high standards of educational achievement. Section 37 now states:

(7) Where a local education authority incur costs –

- (a) In respect of any premature retirement of any member of the staff of a maintained school who is employed for community purposes, or
- (b) In respect of the dismissal, or for the purpose of securing the resignation, of any member of the staff of a maintained school who is employed for those purposes.

They shall recover those costs from the governing body except in so far as the authority agrees with the governing body in writing (whether before or after the retirement, dismissal or resignation occurs) that they shall not be so recoverable.

(7a) Any amount payable by virtue of subsection (7) by the governing body of a maintained school in England to the local authority may be met by the governing body out of the school’s budget share for any funding period if and to the extent that the condition in subsection 7(b) is met.

(7b) The condition is that the governing body are satisfied that meeting the amount out of the school’s budget share will not to a significant extent interfere with the performance of any duty imposed on them by section 21(2) or by any other provision of the education Acts.

(8) Where a person is employed partly for community purposes and partly for other purposes, any payment or costs in respect of that person is to be apportioned between the two purposes; and the preceding provisions of this section shall apply separately to each part of the payment or costs.

## 12 RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

Governing bodies will be responsible for all, non-capital building repairs and maintenance. The attached Annex B gives details of the split between capital and repairs and maintenance work. Reference in Annex B to substantial / substantially shall be defined as, an area in excess of 50 percent of the whole element under

consideration, subject to the integrity of the building not being threatened prior to this percentage being reached.

In all matters of dispute, the professional view of the Consultants will take precedence.

The authority will accept no responsibility for work occasioned by neglect of regular maintenance.

All work undertaken must comply fully with Health and Safety requirements, buildings regulations and all current legislation. Work adjudged to be required under Health and Safety, must take priority, with work instigated as a matter of urgency.

Governors must be able to demonstrate that work undertaken has been subject to the Principles of 'Best Value' and shows active and effective stewardship of school property. School compliance with this process will be monitored by Halton LA. (see Section 2.4 of the Scheme)

Halton Borough Council has a statutory duty to monitor all work undertaken and to institute work where Governors have failed in their responsibilities or duty. The full cost of this remedial work will be charged to the school's budget. (see Section 6.2.4 of the Scheme).

### 13 COMMUNITY FACILITIES

13.1 Schools which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its authority and have regard to advice from the authority. Thirdly, the Secretary of State issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that. However, under s.28 (1), the main limitations and restrictions on the power will be

- a) those contained in
- b) In the maintaining authority's Scheme For Financing Schools made under section 48 of the School Standards and Framework Act 2002. This amendment extended the coverage of schemes to include the exercise of the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the Scheme For Financing Schools.

This part of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the authority and schools to secure the provision of adult and community learning.



- 13.2 The budget share of a school may not be used to fund community facilities – either start-up costs or ongoing expenditure – or to meet deficits arising from such activities.
- 13.3 Mismanagement of community facilities funds can be grounds for suspension of the right to a delegated budget.
- 13.4 Section 28(4) of the Education Act 2002 requires that before exercising the community facilities power, governing bodies must consult the local authority, and have regard to advice given to them by their LA.
- 13.5 Schools are required to seek LA advice. No charge will be made for this advice.
- 13.6 The provision of community facilities in many schools may be dependent on the conclusion of a funding agreement with a third party which will either be supplying funding or supplying funding and taking part in the provision. A wide range of bodies and organizations could be involved.
- 13.7 Any proposed funding agreements should be submitted to the LA for comment. The LA must receive at least two months' notice to comment.
- 13.8 The LA reserves the right, where it believes a project carries significant financial risk, to require a governing body to make arrangements to protect the financial interests of the authority by either carrying out the activity concerned through the vehicle of a limited company formed for the purpose, or by obtaining indemnity insurance for the risk associated with the project in question.
- 13.9 Section 28 provides that the exercise of the community facilities power is subject to prohibitions, restrictions and limitations in the Scheme For Financing Schools.
- 13.10 Every six months, schools exercising the community facilities power will be required to provide a summary statement in a form to be determined by the LA. This form will show the income and expenditure arising from the previous six months.
- 13.11 The LA after giving notice to a school that it believes there to be a cause for concern as to the school's management of the financial consequences of the exercise of the community facilities power, may require financial statements to be submitted every three months. It may also require the submission of a recovery plan.
- 13.12 Schools must allow internal and external audit access to their records connected with the community facilities power.
- 13.13 Schools must ensure that any funding agreement allows adequate provision for access by the authority to the records and other property of those persons

held on the schools premises, or held elsewhere if they relate to the provision of the community facility. This information is needed for the LA to satisfy itself as to the propriety of expenditure on the facilities in question.

- 13.14 Schools may retain income derived from community facilities except where otherwise agreed with a funding provider, whether that be the LA or some other person.
- 13.15 Schools may carry forward from one financial year to the next any surplus income as a separate community facility surplus or subject to the agreement at the end of each financial year, transfer all or part of it to the budget share balance.
- 13.16 Any accumulated retained income obtained from the exercise of the community facilities power in a community school or community special school will revert to the authority unless otherwise agreed with the funding provider.
- 13.17 All health and safety provisions within the main scheme will extend to the community facilities power.
- 13.18 The governing body will be responsible for the costs of securing Criminal Records Bureau clearance for all adults involved in community activities taking place during the school day. Governing bodies would be free to pass on such costs to funding partners as part of an agreement with that partner.
- 13.19 It is the responsibility of the governing body to ensure adequate arrangements are made for insurance against risk arising from the exercise of the community power. Governing bodies should take professional advice where necessary. Such insurance should not be funded from the school budget share.
- 13.20 The LA may undertake its own assessment of the insurance arrangements made by a school in respect of community facilities. If they are judged to be inadequate, the LA may make arrangements itself and charge the resultant cost to the school. Such costs could not be charged to the School's budget share.
- 13.21 Schools should seek advice of the LA and the local VAT office on any issues relating to the possible imposition of VAT on expenditure in connection with community facilities; including the use of the local authority VAT reclaim facility.
- 13.22 If any member of the staff employed by the school or LA in connection with the community facilities at the school is paid from funds held in a school's own bank account, the school is likely to be held liable for the payment of income tax and national insurance, in line with Inland Revenue rules.

- 13.23 Schools should follow LA advice in relation to the Construction Industry Scheme where this is relevant to the exercise of the community facilities power.
- 13.24 Schools should set up separate bank accounts for community facilities funds.
- 13.25 Schools will be required to select a bank account from the designated list produced by the Resources and Corporate Services Directorate. The provisions under the restriction of accounts in the scheme shall apply except where the budget share and community facilities fund are kept in the same account the mandate which shows the LA as owner should exclude the community facilities funds. However, in the case of a bank account which is used by the school in connection with community facilities (whether or not the account also contains funds from the schools' budget share), the account mandate should not show the LA as the owner of the community facilities fund in the account, except insofar as these funds have been provided by the LA itself.

Schools may not borrow money without the written consent of the Secretary of State. This requirement does not extend to monies lent to schools by the LA.

## LIST OF SCHOOLS COVERED BY THE SCHEME

## Annex A

DfE	School	DfE	School
7202	Ashley	2711	Simms Cross Primary
7206	Brookfields	3561	St Augustine's Catholic Primary
7200	Chesnut Lodge Special	3648	St Basil's Catholic Primary
3179	All Saint's Upton CE Voluntary Controlled Primary	3615	St Bede's Catholic Infant
2700	Astmoor Primary	3614	St Bede's Catholic Junior
2382	Beechwood Primary	3640	St Berteline's CE Primary
2725	Brookvale Primary	3510	St Clement's Catholic Primary
2283	Castle View Primary	3509	St Edward's Catholic Primary
2109	Daresbury Primary	3649	St Gerard's Catholic Primary & Nursery
3175	Spinney Avenue CE Voluntary Controlled Primary	3650	St John Fisher Catholic Primary
2406	Ditton Primary	3637	St Martin's Catholic Primary
2425	Fairfield Primary	3506	St Mary's CE Primary
3177	Farnworth CE Controlled Primary	3651	St Michael's Catholic Primary
2383	Gorsewood Primary	2295	The Brow Community Primary
3176	Hale CE Voluntary Controlled Primary	3511	The Holy Spirit Catholic Primary
3050	Halebank CE Voluntary Controlled Primary	2107	Victoria Road Primary
2689	Hallwood Park Primary & Nursery	2723	Westfield Primary
2712	Halton Lodge Primary	2281	Weston Primary
2376	Hill View Primary	2118	Weston Point Community Primary
2428	Lunts Heath Primary	2387	Windmill Hill Primary
2104	Moore Primary	2297	Woodside Primary
2415	Moorfield Primary	4625	Saints Peter & Paul Catholic High
2381	Murdishaw West Community Primary	4614	St Chad's Catholic High
2727	Oakfield Community Primary	4104	The Grange All Through School
3632	Our Lady Mother of the Saviour Catholic Primary		Ditton Nursery School
2726	Our Lady of Perpetual Succour Catholic Primary		Warrington Road Nursery School
2325	Pewithall Primary		Birchfield Nursery School
3502	Runcorn All Saints CE Primary		The Bridge PRU

## ANNEX B

## CAPITAL /REVENUE SPLIT

Illustrative examples in line with DfE interpretation of the CIPFA Code of Practice.

NB Actual interpretation of the CIPFA Code of Practice for these purposes will be for each local authority.

ELEMENT	CAPITAL: AS CIPFA CODE OF PRACTICE	REVENUE: REPAIRS & MAINTENANCE
Roofs (Flat)	Structure. New (not replacement) structure	Repair/replacement of small parts of an existing structure
	Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure	Replace small areas of rotten or defective timber, make good minor areas of spalling concrete where reinforcing bars exposed
	Screed / insulation in a new building/extension	Repair/replacement of screed/ insulation where defective.
	Screed/insulation Replacement /repair of substantially all. Improve effectiveness of insulation	Work to improve insulation standards, during work to repair/ replace small areas of roof.
	Finish on new build. Replacement of all/substantially all on existing roof	Replacement of roof finish on existing building. Re-coating chippings to improve life expectancy
	Edge Trim/ Fascia on new build	Repairs/ replacement. (uPVC) Repainting.
	Edge Trim/ Fascia, Replacement of all/substantially all on existing roof	Repairs/ replacement. (uPVC) Repainting.
	Drainage on new build	Clearing out gutters and downpipes. Replacement/repair/ repainting of/ individual gutters/pipes
	Other e.g. Flashings, Roof lights on new build Replacement of all/substantially all on existing roof	Repair/ Replacement/ cleaning of individual items
Roofs (Pitched)	Structure. New (not replacement) structure	Repair/replacement of small parts of an existing structure
	Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure	Replace/ repair small areas of rotten/ defective joists, rafters, purlins etc. Not complete trusses
	Insulation in a new building/extension	Repair/replacement/ increasing thickness of insulation in an existing roof
	Insulation. Replacement	

	/repair of substantially all. Improve insulation to current standards	
	Roof finish in a new building /extension, replacement of all /substantially all on existing roof	Replace missing/ damaged small parts
	Bargeboards/ Fascia's in a new building/extension, replacement of all/substantially all on existing roof	Repairs/ replacement/ Repainting
	Drainage in a new building/extension	Clearing out gutters and downpipes. Replacement/repairs of individual pipes/gutters
	Drainage. Replacement of all/ substantially all on existing roof	
	Other e.g. Flashings, Roof windows in a new building/ extension, replacement of all/ substantially all on existing roof	Repair/ Replacement /cleaning
Roofs (Other)	Provide new covered link etc. between existing buildings	Minor repairs, maintenance to existing covered link
	Rebuild or substantially repair structure of existing covered link	
	Add porch etc. to existing building	Minor repairs, maintenance to existing structure
	Rebuild or substantially repair structure of existing porch	
Ground Floor	Structure and dpc in new building	Repair/replacement of small parts of an existing structure
	Structure and dpc - Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure	
	Screed and finish in new build, replacement of all/substantially all on existing floor - e.g. replacement of most carpets/ tiles in a room	Replacement and repair of screed and finishes/ Replacement of mats/ matwells. Maintenance e.g. revarnishing wooden floors.
Upper Floor	Structure - as ground floor	As ground floor
	Screed and Finish - as ground	Repairs of finishes/ Replacement - as

	floor	ground floor
Ceilings - Top/ only storey	Suspension	Repair/ replacement incl. From water damage, & necessary decoration
	Membrane	
	Fixed	Repair/ replacement inc. from water damage
	Access panels	Repair/ replacement
Lower storeys	Suspension	Repair/ replacement
	Membrane	
	Fixed	Repair/ replacement
All	Specialist removal/ replacement of damaged/ disturbed Asbestos based materials, planned or emergency	Inspection/ air testing Applying sealant coats to asbestos surfaces for protection
External Walls - Masonry/ cladding	Structure Underpinning/ propping for new build	Repairs Preventive measures e.g. tree removal
	External Finish on new build	Repair/replacement of small parts of an existing structure. e.g. repointing/ recladding a proportion of a wall where failure has occurred.
	External Finish on existing build where needed to prevent imminent or correct actual major failure of the structure. e.g. repointing/recladding work affecting most of a building /replacement build	
Windows and Doors	Framing - new build	Repair/ replacement of individual frames. Repainting frames
	Framing - structural replacement programme	Repair/ replacement of individual windows. Repainting frames
	Glazing - new build	Replacing broken glass
	Glazing Upgrading existing glazing	
	Ironmongery Improved security	Repair/ replacement, upgrading locks etc.
	Jointing including mastic joints	
	Internal and external decorations to new build	Internal and external decoration to include cleaning down and preparation.
Masonry chimneys	Structure	

	Jointing including expansion and mortar joints/ pointing/ DPC	Repair/ re-pointing
Internal Walls - Solid	Complete including various internal finishes, linings and decorations	Repairs and redecoration to internal plaster/ linings tiles, pin boards etc.
	Refurbishment and alterations	Minor alterations
Partitions	Complete structure including linings, framing, glazing, decoration etc.	Repairs and redecoration.
	Refurbishment and alterations	Minor alterations
Doors & Screens	Framing/ Screens/ Doors to new buildings including glazing, ironmongery, jointing and internal decorations	Internal maintenance and redecoration. Repair/ replacement of defective doors and screens
All	Glazing to meet statutory Health & Safety requirements	Replacement of broken glass
Lavatories	In new buildings provision of all toilet fittings, waste plumbing and internal drainage.	Repair/ replacement of damaged sanitary ware, fittings, waste plumbing etc.
	Large scale toilet refurbishment	Small areas of refurbishment
	Provision of disabled facilities, and specialist facilities related to pupils with statements	Repair/ replacement of damaged fittings, waste plumbing etc.
Kitchens	Kitchens in new buildings complete with fittings, equipment, waste plumbing and internal drainage. Internal finishes and decorations.	Maintain kitchen to requirements of LA Cleaning out drainage systems Redecoration
	General refurbishment	Repairs
	Large and costly items of equipment	Repairs/ replacement parts
Heating/ hot water	Complete heating and hot water systems to new projects, including fuel, storage, controls, distribution, flues etc.	General maintenance of all boiler house plant including replacement of defective parts. Regular cleaning. Energy saving projects
	Safe removal of old/ damaged asbestos boiler and pipework insulation, where risk to Health & Safety.	Monitoring systems  Health & safety issues
	Planned replacement of old boiler/ controls systems past the end of their useful life	Replacement of defective parts
	Emergency replacement of	



	boiler plant/ systems	
Cold water	Provision of cold water services, storage tanks, distribution, boosters, hose reels etc. in major projects	Maintenance and repair/ replacement of defective parts such as servicing pipes. Annual servicing of cold water tanks.
Gas	Distribution on new and major refurbishment's, terminal units	Repairs, maintenance and gas safety All servicing
Ventilation	Mechanical ventilation/ air conditioning to major projects	Provision of local ventilation. Repair/ replacement of defective systems and units
Other	Swimming pool plant and its complete installation, including heat recovery systems	Repair/ replacement of parts to plant, pumps and controls. Water treatment equipment and all distribution pipework. Simple heat recovery systems. Solar heating plant and equipment.
Electrical Services - General	Main switchgear and distribution in major projects.	Testing/ replacement of distribution boards. The repair and maintenance of all switchgear and interconnecting cables including that in temporary buildings.
	Replacement of obsolete and dangerous wiring systems, including distribution boards	All testing, earthing and bonding to meet Health & Safety. All servicing.
Power	Control gear, distribution, fixed equipment, protection etc.	All testing, repair and replacement of small items of equipment
Lighting	Provision of luminaires and emergency	Replacement of luminaires, all testing, adjustments and improvements to emergency
Other	Lightning protection in new build	Repair/ replacement
	Alarm systems, CCTV, lifts/ hoists etc.	Repair and maintenance
	New installation of communication systems, radio/ TV, call, telephone, data transmission, IT etc. and provision in new build.	Repair/ replacement/ maintenance, including all door access systems
External Works - Pavings	Provision of new roads, car parks, paths, court, terraces, play pitches, steps and handrails, as part of major project, including disabled access	Maintenance and repair Car park and playground markings.
Miscellaneous	Provision of walls, fencing, gates and ancillary buildings as part of major project	Maintenance and repair of all perimeter/ boundary/ retaining walls, fencing and gates.
Drainage	Drains, soakaways, inspection chambers and sewage plant	Maintenance and repair of drains, gullies, grease traps and manholes

	as part of new projects	between buildings and main sewers. Cleaning of the above and unblocking as necessary.
Open air pools	Structure, Hygiene/ safety in new build	Hygiene, cleaning, maintenance and repairs, including replacement parts. Simple energy saving systems.
Services distribution	Heating mains, gas mains, water mains, electricity mains, renewal of any above.	Annual servicing

Notes

This illustrative list is the DfES interpretation of the CIPFA Code of Practice and local Authorities should refer to the Code when defining capital and revenue.

**VALUE FOR MONEY AND SCHOOLS**

1. This statement is intended to assist schools in considering the relevance of best value principles to the expenditure of funds from their delegated budget share. When submitting annual budget plans, schools are required to say how best value principles are being followed.

2. Best value will be a statutory duty to deliver services to clear standards, covering both cost and quality, the most effective, economic and efficient means available. Legislation is to place a duty on local authorities to secure best value in respect of the way in which they exercise their functions. The new duty is not intended to apply to those functions which are exercised by the governing bodies of LA maintained schools. However, schools will be encouraged to adopt the best value performance management framework.

3. In relation to schools and expenditure from delegated budgets, the main features of best value can be summarised as a need for the governing body of a school to ensure:

A. the existence of a programme of performance review which will aim for continual improvement. Existing mechanisms such as school development plans and post-OFSTED inspection plans can be developed to satisfy the requirements for review. The reviews should include:

- challenging how and why a service is provided (including consideration of alternative providers);
- comparison of performance against other schools taking into account the views of parents and pupils;
- mechanisms to consult stakeholders, especially parents and pupils;
- embracing competition as a means of securing efficient and effective services;

B. the development of a framework of performance indicators and targets which will provide a clear practical expression of a school's performance, taking national requirements into account;

C. that the following are included in school development plans -

- a summary of objectives and strategy for the future;
- forward targets on an annual and longer term basis;
- description of the means by which performance targets will be achieved;
- a report on current performance

D. that internal and external audit takes place ensuring that performance information is scrutinised. LA oversight of school finances provides external review.

4. The independent inspection and intervention elements of the best value framework will be the responsibility of other bodies and therefore not relevant to demonstration by a governing body of adherence to best value principles.

## PROCUREMENT / PURCHASING GUIDANCE FOR SCHOOLS

### Introduction

The aim of this guidance is to support Governing Bodies and Head Teachers in meeting their responsibilities for school improvement by:

- identifying and evaluating options for delivering a service (in-house/Council provision/external provider)
- effectively carrying out their purchasing responsibilities;
- ensuring value for money decision-making; and
- becoming better-informed purchasers of services.

Governing Bodies must meet any statutory requirements in the area of service provision, including those required by the LA to enable its statutory responsibilities to be met.

This guidance is given against the background that for maintained schools a contract signed by an authorised member of staff or governor of the school will be binding on the Council as well as the Governing Body of the school.

Schools should seek legal advice when procuring goods / services and in the event of any difficulties being experienced during the period of a contract.

### Role of the LA

The Council promotes school autonomy through effective services to support school management, including promoting good purchasing practices.

Schools should have real choice over how they meet their delegated responsibilities (within school resources, Council support services, other providers), including the level, volume and amount spent. This choice must ensure compliance with their statutory duties. The Council should ensure that schools have sufficient information to exercise that choice, including information on statutory requirements which will need to be reflected in service specifications developed by schools.

The Council continues to have some statutory responsibilities and retains funding for aspects of a number of service areas for which general responsibility has been delegated to schools (eg Payroll – link to the Teacher Pension Agency).

### Accountability

Schools are accountable through their governing bodies to the Council as the LA and to the parents of children at the school for the efficiency and effectiveness with which they carry out their functions. The Council has a duty to satisfy itself that funds delegated to schools are managed properly. The Council will ensure that the necessary systems are in place to check that functions are being carried out in an effective and efficient way.

## Principles of Good Procurement

### 1. Value for Money

To achieve Value for Money (VfM) there should be recognition that 'price' is not the only consideration. Consideration has to be given to 'cost' which includes price, delivery costs, insurance, invoice processing, etc. Other factors will include:

- Economy, efficiency and effectiveness
- Quality
- Qualifications and experience
- Range of provision
- Capacity of the supplier to be responsive to the current and future needs of the school
- Financial viability of the supplier
- Compatibility with the School's ethos and culture

### 2. Best Value

Schools are not covered directly by Best Value legislation but are responsible for a large proportion of LA expenditure and are required to adhere to the Best Value principles. In recognition of Governing Bodies' responsibilities the statutory guidance on LA schemes for financing schools makes provision that schools should demonstrate that they are following Best Value principles in expenditure. OfSTED will inspect this area of responsibility as part of their inspection of a school's financial management. Governing Bodies are required to submit with their annual budget plan, a statement setting out the steps they will take to ensure that expenditure reflects the principles of good practice.

Best Value involves testing purchasing decisions against 'the four Cs'

- Challenge why, how and by whom a service is provided
- Compare performance with other providers
- Consult service users, the community, etc as appropriate
- Compete – use fair competition to ensure economic, efficient and effective services.

Governing Bodies and Head Teachers should consider the following main features of Best Value in schools:

- The existence of a programme of performance review which will aim for continual improvement in the cost-effectiveness of bought-in services. School development plans and post-inspection action plans can be developed to satisfy the requirements for review
- Reviews should follow the principles of the 'four Cs'
- Documenting how Best Value requirements have been met

### 3. Purchasing

Governing Bodies should already have in place written procedures which have regard to the following purchasing issues:

- Agreed financial limits on purchasing decisions which can be made by the Head Teacher or by other members of staff (if appropriate) without

reference to the Governing Body or Head Teacher respectively (known as the Scheme of Delegation);

- Agreed purchasing limit above which quotations and tenders must be sought;
- Separation of duties so that no one person is independently responsible for the entire purchasing process (ordering, receiving and authorising payment);
- Ensuring that legal advice is taken before contracts are entered into;
- Audit trails so that purchasing decisions can be tracked and evidenced; and
- Requirement that all involved in making purchasing decisions sign a declaration of interest statement so as to minimise potential conflicts of interest.

#### 4. Quotations and Tendering

Key features underpinning quotation and tendering processes include:

- A clear statement of the school's requirements;
- A clear statement of the statutory responsibilities (School and, where applicable, LA) which must be met;
- A format with which suppliers' bids must comply;
- A timetable for submitting, opening and evaluating quotations and tenders; and
- Written processes for opening and evaluating the submitted quotations and tenders.

EU Procurement Rules of Tendering may apply for large purchases, likely significant building works or services provided by schools grouped together. The TUPE regulations may also apply.

Entering into contracts creates significant and sometimes surprising legal implications and liabilities for the school and the Council which is why taking legal advice is a must. Specific care should be taken where the contract is a standard document produced by the supplier of goods or services.

Areas of particular issue can arise with contracts for the supply of agency staff and for equipment leases. There is evidence of cost and time resource repercussions to schools where activities in these areas have been inappropriate.

#### 5. School's Requirements

Schools need to identify clearly both their requirements and the way in which they will measure performance. These need to be contained in a written document which can be checked against submitted quotations, tenders etc to ascertain which best meets the school's needs and which provides the basis for evaluating the effectiveness of the service delivered.

A school's purchasing procedures should comply with the contract Standing Orders for Schools as incorporated in the Authority's Scheme for Financing Schools.

A school should write its own detailed specification or require that a supplier's specification be tailored to more closely match school's needs.

A specification should include:

- Required frequency of delivery;
- Deadlines for service delivery;
- The price and structure / conditions for payment;
- The range of service to be provided, including statutory requirements;
- Desired outputs and outcomes;
- The required level of performance;
- Liquidated damages for non-performance;
- Health and Safety requirements;
- How contractor's employees will be identified on site (proof of identify / uniform,etc); and
- Contract conditions (as given in section 7)

Where a service features staff employed working in close contact with pupils schools should satisfy themselves that all appropriate background checks are being or can be carried out (eg agency staff).

### 6. Measuring Performance

Performance measures should be identified at the time of defining requirements so that they are known and understood by all parties and underpin any monitoring processes in place. Application of the SMART (Specific, Measurable, Achievable, Realistic and Time-Related) approach will support this but it is important that measures are:

- Unambiguous and not open to misinterpretation by either party;
- Attributable so that responsibility for achieving good performance is clear;
- Written in such a way as to facilitate easy monitoring;
- Limited in number; and
- Reflect the school's culture, aims and objectives.

### 7. Contracts and Service Level Agreements (SLAs)

These are written agreements between two parties for the supply of goods or services. Contracts are normally between school and private suppliers and SLAs between schools or between a school and the LEA.

Contracts and SLAs should include:

- details of all parties involved;
- duration of the agreement;
- the goods and services to be provided including level and frequency;
- the obligations of both parties;
- the location of service delivery;
- the names, qualifications and other relevant factors of those providing the service;
- the performance measures;
- the price of the service and the payment mechanism;



- complaints and dispute resolution procedures;
- provision to exclude undesirable employees from school sites;
- anti-corruption conditions;
- the exclusion of third party rights; and
- a section for the agreement to be signed and dated by all parties.

Agreements must be signed only by those with appropriate authorisation.

Before entering into an agreement schools should assure themselves of:

- the financial viability of the supplier (the Council's Internal Audit Division can undertake financial reference checks on request);
- the method of service delivery;
- the quality of their work;
- the suitability of their insurance cover;
- the existence and application of health and safety policies and practice;
- the mechanisms for dealing with complaints;
- the arrangements for recompensing schools where the supplier has failed to deliver to the agreed specification; and
- English Courts jurisdiction.

Written references should be requested and taken up.

### 8. Purchasing Options

The full range of purchasing options should be considered. As the range of private suppliers is increasing and the Council may reduce the range of services on offer, options may include:

- purchasing consortia where schools come together to increase their purchasing power
- use of a brokerage service to arrange the purchase of goods and services on behalf of schools
- development of e-commerce for purchasing in accordance with any future guidance issued by the Council under its Implementation of Electronic Government Strategy (IEG)

#### Purchasing Consortia

Many of the services used by schools are common to most types and sizes of school. It may therefore be useful to consider whether forming a purchasing consortium can offer economic or organisational advantages. Clear statements of requirements of each member of the consortium must be identified and must form the basis of a legal agreement between the schools in the consortium. It is important that legal advice is taken before the agreement is signed.

#### Brokerage

This would be an arrangement by which an organisation procures goods or services on behalf of schools. This service might be provided by the LA or an independent

provider. A written contract is needed in the case of an independent provider and legal advice sought before it is signed.

### 9. Monitoring and Evaluation

Effective monitoring and evaluation is an integral part of the purchasing process and is underpinned by clear statements of requirements, specifications, contracts and SLAs.

Monitoring will focus on regular, routine checking that goods / services are delivered as specified and any shortcomings are reported and responded to within specified timescales.

Evaluation will be concerned with whether the quality of goods / services is meeting the needs of the school as effectively, efficiently and economically as possible.

Effective monitoring and evaluation both involve:

- the allocation of responsibility for ensuring that the process takes place;
- clarity of desired outcomes, outputs and performance measures;
- the collection of evidence (qualitative and quantitative);
- early reporting of faults and follow up until satisfaction is achieved; and
- making judgements and decisions about future service provision

February 2002

### Acknowledgements

the Purchasing section of the DfES A – Z website.

the Purchasing guide for Schools – VFM Unit website

Code of Practice on Local Education Authority and Schools Relations

## OPERATION OF LOCAL BANK ACCOUNTS

### 1 General

1.1 In order to maintain separation of duties, all cheques should be signed by two signatories who are first provided with appropriate supporting documentation relating to the payment. The governing body should nominate a small number of senior members of staff, as authorised signatories for the local bank account. Each should be given a limit of financial authorisation; appropriate to their needs, above which further authorisation is required.

1.2 The governing body shall ensure that blank cheque books and records relating to the local bank account, shall be stored securely and access to such is restricted to authorised members of staff at all times.

1.3 Schools shall not arrange any overdraft or credit facilities in relation to their local bank account. The governing body should ensure that procedures exist within the school, to confirm that there are sufficient funds available in the local bank account, before any expenditure commitment is entered into.

1.4 The governing body should be presented with a cash flow budget at the beginning of each financial year, and progress statements during the year, to enable to governing body to monitor the local bank account and ensure that it is correctly managed so as to avoid becoming overdrawn.

1.5 Funds which are surplus to immediate requirements may be invested in the Borough Council's Deposit Savings Scheme. Alternatively they may be invested with the financial institutions named on the list of authorised institutions drawn up by the Strategic Director for Policy and Resources, but only in accounts which provide immediate access to the whole of the sum invested.

1.6 All year end procedures, as provided by the Strategic Director for Policy and Resources, in respect of local bank accounts, shall be complied with.

### 2 Monthly reconciliations

2.1 Monthly reconciliations of transactions made via the local bank account of the approved format, shall be undertaken and forwarded to the Financial Management Division by the 10<sup>th</sup> of the following month, in order to ensure that the appropriate accounting analysis is entered into the school's accounts with the Borough Council. Failure to provide the monthly reconciliation analysis by the due date may result in delays in cash advances being made to schools.

2.2 The final reconciliation of the financial year should be completed and submitted to the Financial Management Division by the last day of the Spring Term. Due to the tight deadlines for closing the council accounts, failure to submit by this date will result in the March expenditure not being included within the correct financial year. If the submitted return is in any way incorrect it will be processed as it is received and any corrections will be required on the April return. Therefore,

incorrect or late submissions will impact on schools' end of year balance and Consistent Financial Reporting return.

2.3 It is however, recommended that schools undertake reconciliations for their own benefit more frequently than monthly, in order to avoid difficulties in balancing the local bank account and to permit discrepancies to be identified, investigated and resolved as soon as possible. If any discrepancies do occur, it is the individual School's responsibility to resolve and rectify them. However, even if the reconciliation at school level balances it does not guarantee reconciliation with the Council's ledger. Any discrepancies between the school and Council ledger should be investigated and if found to be an error with the school, the school must rectify the error on the next return.

2.4 The governing body shall ensure that a separate reconciliation is performed at least monthly by the school, between the school's bank reconciliation and the Borough Council's accounts as provided via Central Reports from the Financial Management Division.

2.5 The reconciliation should be certified by the person undertaking it and should then be checked and certified by a second member of staff who is familiar with the operation of the local bank account. Wherever possible the person who reconciles the local bank account should not be in a position to process invoices for payment, or receive or process income.

2.6 Monthly reconciliations should be performed (by the Financial Management Division, if purchased via an SLA) of the amounts shown as credited on the Central Reports provided by the Strategic Director for Policy and Resources. Any discrepancies should be investigated promptly.

### **3 Expenditure**

3.1 Payments for goods and services shall always be made through the school's official bank account and not through an officer's or governors personal bank account. An exception to this is for the purchase of minor items under £25, where a member of the school's staff may pay for items in the first instance, obtain a receipt, and then be reimbursed from the school's petty cash facilities. Care shall be taken to ensure that this facility is not abused.

3.2 Any circumstances affecting the salaries, wages or other payments to any school employee, including appointments, promotions, re-grading, secondments, suspensions, dismissals, retirements and absences from duty (other than normal leave), shall be notified to the HR Division in the appropriate manner. Governing bodies are advised to consult the HR Division on any matters relating to conditions of service, salary and wage scales. Any School who opts out of the payroll and personnel SLA no longer use the services previously provided. Despite this, contact does remain between the new providers and HBC payroll relating to payments of pensions and to the General Teaching Council. All Local Government Pension, Teacher's pension and Prudential AVC contributions deducted by the alternative providers are paid to HBC payroll, who in turn forward the payments to the three organisations. This procedure has been undertaken as HBC as employer remains

responsible for the end of year pension returns. Payroll also undertake the notification of appointments, changes and terminations to Teacher's pensions, as the TPA will not accept notifications from an agency and HBC remain responsible for the completion of the Annual Service Return.

3.3 Governing bodies are responsible for providing the Strategic Director for Policy and Resources with any information required to calculate and pay salaries and wages. They shall also provide any information necessary to enable the Strategic Director for Policy and Resources to maintain records of service and make deductions for superannuation, income tax, national insurance and statutory sick pay.

3.4 Time sheets and other pay documents in a form approved by the Strategic Director for Policy and Resources shall be checked and certified by an officer authorised by the governing body, who shall be a different person to that who has completed the documents. The names and specimen signatures of all authorised officers shall be submitted to the Strategic Director for Policy and Resources, along with notification of any subsequent changes. Claims by any member of the school's staff for expenses incurred in carrying out official duties, shall also be certified by an authorised officer and produced in a form approved by the Strategic Director for Policy and Resources.

3.5 In authorising such documents, authorised officers should particularly ensure that the payment was necessary, has been coded to the appropriate code, is within the sum available in the appropriate school budget, and that the school's records have been updated to record that the document has been passed for payment.

3.6 Governing bodies should ensure that the duties of authorising or terminating the appointment of staff, are performed by different staff to those responsible for undertaking the processing of salaries, wages, travelling and other employee related payments.

3.7 Unless a school operates a local bank account for pay budgets, all payments to school staff for work done, and travelling and subsistence claims (see below) shall be paid through the Borough Council's payroll system, to ensure that the school complies with income tax regulations. No employee related payments shall be processed through the central payment system, local bank account, and imprest account or school fund, except where a school has a local bank account for pay and non-pay budgets.

3.8 School staff shall conform to the terms and conditions for the use of a car on official business as printed on car allowance claim forms, issued by the Strategic Director for Policy and Resources unless the school has agreed its own procedures.

3.9 The correct accounting detail, including the separate analysis of VAT, should be made on the appropriate part of the school income paying-in slip in order that VAT is accurately identified in the Borough Council's accounts. The paying-in slip should indicate the relevant school receipt numbers and amounts to be paid in alongside the income description and account code.

## **4 Assets**

4.1 An inventory should be maintained of all permanent, valuable and transportable items with a value above £100, including vehicles, visual aid equipment, computer equipment, power tools, camping and sports equipment.

4.2 Whenever an item is disposed of, the inventory entry should be deleted with a reference to the reason or circumstances. The inventory should specify the following details for each item: location, cost; date of acquisition; source of funding; description (including serial numbers where applicable), order number and disposal details.

## **5 Income**

5.1 The collection of all income should be immediately acknowledged by the issue of an official, pre-numbered receipt, or in a form approved by the Strategic Director for Policy and Resources and a record should be made immediately in the accounting system of the income received, including an analysis of VAT where appropriate.

5.2 The governing body should separate, as far as is practicable, the responsibility for identifying sums due to the school from the responsibility for collecting and banking such sums.

5.3 In order to ensure compliance with the 1992 Cheques Act, all cheques, which represent official Borough Council income must be, made payable to 'Halton Borough Council' and not the individual school. This is necessary in order to comply with VAT regulations.

5.4 Personal cheques must not be cashed from money held on behalf of the Borough Council.

5.5 Goods or materials sold for cash, or paid for by cheque, cannot be released until the cash has been received by the school or the cheque cleared in to the Borough Council's bank account or approved local bank account. Cheques offered with a valid guarantee card may be treated as cash, subject to the conditions under which the card has been issued.

5.6 The governing body should ensure that cash or cheques are placed in a locked safe or locked drawer, as soon as possible after receipt, and that access to safes and locked drawers is strictly controlled. The governing body should ensure that insurance cover is sufficient in respect of the amounts of cash and cheques held in the school. Further advice is available from the Insurance Manager or Internal Audit Division.

5.7 All documentation and records in relation to income due to, or received by the school, shall be retained securely.

**REPORT TO:** Schools Forum

**DATE:** 14 March 2016

**PORTFOLIO:** Children Young People and Families

**REPORTING OFFICER:** Clerk to the Forum

**SUBJECT:** Schools Forum Meeting Dates for 2016-17

### 1.0 PURPOSE OF THE REPORT

To advise Forum Members of the meeting schedule for the next municipal year.

### 2.0 RECOMMENDATION: That

The information is noted.

### 3.0 SUPPORTING INFORMATION

The following meeting dates have been confirmed for Schools Forum for 2016-17.

Date	Time	Venue
22 June 2016	4.00 pm	The Boardroom, Municipal Building
10 October 2016	4.00 pm	Civic Suite, Runcorn Town Hall
23 January 2017	4.00 pm	The Boardroom, Municipal Building
22 March 2017	4.00 pm	Civic Suite, Runcorn Town Hall